ISI Independent Schools Inspectorate

Progress monitoring inspection report

26 June 2026

Kew House School

6 Capital Interchange Way

Brentford

London

TW8 0EX

The Independent Schools Inspectorate is appointed by the Department for Education to inspect association independent schools in England. Our inspections report on the extent to which the statutory Independent School Standards and other applicable regulatory requirements are met, collectively referred to in this report as 'the Standards'.

Inspection outcome

The school meets all the relevant Standards that were considered during this inspection.

Inspection findings

Part 3. Welfare, health and safety of pupils

ISSR paragraphs 7(a) and 7(b)

1. Leaders ensure there is a robust culture of safeguarding across the school. A suitable safeguarding policy and associated procedures are in place which are understood by staff and align with the requirements of statutory guidance.
2. Leaders with designated safeguarding responsibilities respond promptly and appropriately to safeguarding concerns about pupils. Leaders seek advice from, and make timely referrals to, external agencies where required.
3. Leaders now keep clear records of concerns relating to the conduct of adults working in the school and now respond appropriately and understand the need to make prompt referrals to external agencies where required.
4. Safeguarding records are comprehensive, well organised and securely maintained, clearly recording incidents, decision-making, actions taken and leaders' rationale for their decisions. Leaders maintain an appropriate awareness of contextual safeguarding risks affecting pupils and take prompt action to mitigate these.
5. Safeguarding leaders are appropriately trained and ensure that all staff receive suitable safeguarding training at induction and through annual updates. Safeguarding training covers statutory guidance including the risks of radicalisation and extremism, professional conduct, low-level concerns and responding to disclosures from pupils. Leaders check to ensure that safeguarding training has been effective. As a result, staff demonstrate a secure understanding of safeguarding procedures. They understand their role well, including reporting procedures, the requirement to make immediate contact with the safeguarding team where a pupil may be at risk of harm and how to deal with concerns about the behaviour of adults working in the school. Staff understand that safeguarding concerns should be reported promptly and leaders provide clear guidance and support.
6. Pupils know how to seek support if they have a concern and identify a range of trusted adults they can approach.
7. Governors exercise effective oversight of safeguarding including an annual audit and review. A designated safeguarding governor undertakes regular reviews of safeguarding practice and provides appropriate support and challenge to leaders. Governors receive suitable safeguarding training and demonstrate a secure understanding of their responsibilities.
8. Leaders maintain effective arrangements to promote online safety. Internet filtering and monitoring systems generate alerts for safeguarding leaders which they respond to quickly. Pupils learn how to stay safe, including when online, through assemblies, information and communication technology (ICT) lessons and personal, social, health and economic education (PSHE) lessons.
9. The school meets the Standards.

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Part 6. Provision of information

ISSR paragraph 32(1)(c)

10. The safeguarding policy is published on the school's website and is available to parents.

11. The school meets the Standards.

Part 7. Manner in which complaints are handled

ISSR paragraphs 33(c), 33(d), 33(e), 33(f), 33(j)(i) and 33(j) (ii)

12. The proprietor has revised the complaints procedure and ensured that it now meets the Standards. The policy now sets out clear timescales for the management of complaints, provides for informal and formal stages of the process, and includes appropriate arrangements for a panel hearing where a complainant remains dissatisfied.

13. Procedures adhere to the policy and there is now suitable provision for the maintenance of written records of formal complaints, including whether complaints are resolved following a formal procedure or proceed to a panel hearing, together with any action taken by the school as a result.

14. The school meets the Standards.

Part 8. Quality of leadership and management of schools

ISSR paragraph 34(1)(a), 34(1)(b) and 34(1)(c) and 34(2)

15. The proprietor has taken effective action in implementing their action plan to address the previously unmet standards. Leaders have strengthened procedures for the management of concerns relating to adults which reflect statutory guidance. In addition, the complaints procedure has been revised to include all the required elements.

16. The proprietor now ensures that leaders demonstrate appropriate skills and knowledge, fulfil their responsibilities effectively and actively promote the wellbeing of pupils.

17. The school meets the Standards.

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School details

School	Kew House School
Department for Education number	313/6005
Address	Kew House School 6 Capital Interchange Way Brentford London TW8 0EX
Phone number	020 8742 2038
Email address	reception@kewhouseschool.com
Website	www.kewhouseschool.com
Proprietor	The Gardener Schools Group
Chair	Ms Maria Gardener
Headteacher	Mr Will Williams
Age range	11 to 18
Number of pupils	467
Date of previous inspection	11 to 13 November 2025

Information about the school

18. Kew House School is a co-educational day school located in Brentford, London. The school occupies one main site, with two additional smaller sites used for sixth-form lessons, a studio, gym and administrative offices. The school is part of the Gardener Schools Group and consists of a senior school which includes a sixth form. The proprietor and a board of directors oversee the running of the school and form the school's governing body.
19. The school has identified 199 pupils as having special educational needs and/or disabilities. Eight pupils in the school have an education, health and care plan.
20. The school has identified English as an additional language for 33 pupils.
21. The school states its aims are to recognise and enhance the individual abilities of each child. It seeks to encourage pupils to challenge ideas and develop their critical thinking skills.

Purpose of the progress monitoring inspection

Inspectors carried out this inspection under section 109(1) and (2) of the Education and Skills Act 2008. This inspection was an unannounced progress monitoring inspection which was carried out at the request of the Department for Education. The purpose of this inspection was to monitor the progress the school has made in meeting the Independent School Standards and any other requirements that the school was judged not to comply with at its previous inspection.

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Inspection details

Inspection dates	26 June 2026

22. One reporting inspector visited the school for one day.

23. Inspection activities included

- scrutiny of a range of policies, documentation and records provided by the school and information available on the school's website
- discussions with the chair of governors and members of the governing body/proprietor
- discussions with the headteacher, school leaders, managers and other members of staff
- discussions with pupils.

How are association independent schools in England inspected?

- The Department for Education is the regulator for independent schools in England.
- ISI is approved by the Secretary of State for Education to inspect independent schools in England, which are members of associations in membership of the Independent Schools Council.
- ISI inspections report to the Department for Education on the extent to which the statutory Independent School Standards, the EYFS statutory framework requirements, the National Minimum Standards for boarding schools and any other relevant Standards are met.
- For more information, please visit **www.isi.net**.

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CAP House, 9-12 Long Lane, London, EC1A 9HA

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