

Progress monitoring inspection report

27 November 2025

Thorpe House School

29 Oval Way

Gerrards Cross

Buckinghamshire

SL9 8QA

The Independent Schools Inspectorate is appointed by the Department for Education to inspect association independent schools in England. Our inspections report on the extent to which the statutory Independent School Standards and other applicable regulatory requirements are met, collectively referred to in this report as 'the Standards'.

Inspection outcome

The school meets all the relevant Standards that were considered during this inspection.

Inspection findings

Part 3. Welfare, health and safety of pupils

ISSR paragraphs 7(a), 7(b), 9, 11 and 16

1. Leaders ensure the effective implementation of safeguarding arrangements across the school, including in the early years. Suitably trained leaders with responsibility for safeguarding provide staff with appropriate training, including during induction and through regular updates about safeguarding issues and procedures. As a result, staff have the knowledge, skills and understanding to respond promptly to any concerns, including those raised by pupils or about adults working in the school.
2. Leaders with responsibility for safeguarding liaise effectively with external agencies, including children's services. Leaders make any required referrals to these agencies promptly so that pupils and their families can access the help they need. Leaders maintain detailed safeguarding records and store these securely.
3. Leaders maintain suitable records of low-level concerns regarding the conduct of adults working in the school. Leaders seek timely advice from the local authority designated officer (LADO) and promptly refer cases to the LADO when required.
4. Pupils learn how to stay safe online through personal, social, health and economic education (PSHE) lessons and assemblies. Staff teach pupils how to recognise misinformation, disinformation and fake news. Leaders implement appropriate filtering and monitoring of the school's internet and respond promptly to any potentially inappropriate use. Leaders assess the effectiveness of the school's filtering and monitoring systems regularly.
5. Pupils know they can raise concerns with trusted adults using worry boxes or the school's intranet. Pupils complete weekly wellbeing surveys. Staff respond promptly to any concerns to ensure pupils receive appropriate support.
6. Appropriately trained governors provide effective oversight of the school's safeguarding processes. Governors with responsibility for safeguarding visit the school regularly to review how policies are implemented with the safeguarding leadership team. Governors also review the safeguarding policy each year and receive an annual report on safeguarding and child protection from the school leaders.
7. Since the previous inspection, leaders have implemented a revised behaviour policy effectively. This policy communicates clearly the behavioural expectations and associated rewards and sanctions. Appropriate training for staff and pupils is in place so that staff and pupils are clear about the new expectations and arrangements for managing behaviour. Staff support pupils' breaktimes through careful supervision and consistently implement rules. Trained pupil ambassadors work with staff to promote positive pupil behaviour successfully during breaktimes.
8. Leaders carefully monitor the successful implementation of the revised behaviour policy. This helps ensure the policy is applied consistently and effectively and that pupils develop positive relationships with their peers. Leaders promote the school values, known as The Thorpe Way,

effectively and create an environment characterised by kindness, courtesy, empathy and respect for others.

9. The proprietor ensures that the school complies with the relevant health and safety laws by drawing up and effectively implementing a suitable health and safety policy. Systematically maintained records show that appropriate checks are conducted regularly.
10. Leaders ensure risk assessment training is provided for staff. Appropriate and suitably thorough risk assessments are drawn up for the site, school activities and educational visits. There is a suitable fire risk policy. An appropriately qualified person conducts a fire risk assessment of the premises, and any recommendations are implemented in a timely manner. Fire safety equipment is properly maintained and termly fire drills are carried out and recorded. Leaders check all risk assessments are suitable, including those in the early years.
11. The school meets the Standards.

Part 6. Provision of information

ISSR paragraph 32(1)(c)

12. Leaders publish particulars of the arrangements for safeguarding pupils on the school's website.
13. The school meets the Standard.

Part 8. Quality of leadership and management of schools

ISSR paragraph 34

14. Since the previous inspection, leaders have ensured the effective implementation of their action plan. As a result, staff provide suitable supervision of pupils and act appropriately to prevent any unsafe behaviour.
15. Governors ensure that leaders work effectively to promote the wellbeing of pupils across the school. They hold leaders to account for their work to ensure that the independent school standards are met.
16. The school meets the Standards.

School details

School	Thorpe House School
Department for Education number	825/6026
Registered charity number	292683
Address	Thorpe House School 29 Oval Way Gerrards Cross Buckinghamshire SL9 8QA
Phone number	01753 882474
Email address	mainschoolreception@thorpehouse.co.uk
Website	www.thorpehouse.co.uk
Proprietor	Thorpe House School Trust
Chair	Mr Richard Tufft
Headteacher	Mr Jacob Burnett
Age range	3 to 18
Number of pupils	264
Date of previous inspection	25 to 27 February 2025

Information about the school

17. Thorpe House School is a day school for male pupils with female pupils in the sixth form. It is located in the town of Gerrards Cross in Buckinghamshire. The school comprises a pre-prep, prep and senior school on the same site, with a separate sixth-form building in central Gerrards Cross. The school is a charitable trust overseen by a board of governors.
18. There are four children in the early years, comprising one Reception class.
19. The school has identified 96 pupils as having special educational needs and/or disabilities (SEND). Five pupils in the school have an education, health and care plan (EHC plan).
20. No pupils speak English as an additional language.
21. The school states that its aims are to nurture confident, kind and ambitious students and to support them so that they fulfil their academic, personal and social potential.

Purpose of the progress monitoring inspection

Inspectors carried out this inspection under section 109(1) and (2) of the Education and Skills Act 2008. This inspection was an unannounced progress monitoring inspection which was carried out at the request of the Department for Education. The purpose of this inspection was to monitor the progress the school has made in meeting the Independent School Standards and any other requirements that the school was judged not to comply with at its previous inspection.

Inspection details

Inspection dates

27 November 2025

22. Two reporting inspectors visited the school for one day.

23. Inspection activities included:

- scrutiny of a range of policies, documentation and records provided by the school and information available on the school's website
- tour of the school site to inspect the premises and accommodation
- discussion with the chair of governors
- discussions with the headteacher, school leaders, managers and other members of staff
- discussions with pupils.

How are association independent schools in England inspected?

- The Department for Education is the regulator for independent schools in England.
- ISI is approved by the Secretary of State for Education to inspect independent schools in England, which are members of associations in membership of the Independent Schools Council.
- ISI inspections report to the Department for Education on the extent to which the statutory Independent School Standards, the EYFS statutory framework requirements, the National Minimum Standards for boarding schools and any other relevant Standards are met.
- For more information, please visit **www.isi.net**.

Independent Schools Inspectorate

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