



Progress Monitoring Inspection Report

Halstead St Andrew's School

January 2024

School's details

School	Halstead St Andrew's School			
DfE number	936/6109			
Registered charity number	297580			
Address	Halstead St Andrew's School Church Hill House Wilson Way Horsell Woking Surrey GU21 4QW			
Telephone number	01483 760943			
Email address	Headspa@hsaschool.co.uk			
Acting Headteacher	Miss Melanie Eaton			
Chair of governors	Mr Simon Brookhouse			
Proprietor	Halstead St Andrew's School Trust Ltd			
Age range	3 to 13			
Number of pupils on roll	424			
	EYFS	108	Pre-prep Years 1 and 2	70
	Prep Years 3 to 6	182	Senior Years 7 and 8	64
Date of inspection	9 January 2024			

1. Introduction

Characteristics of the school

- 1.1 Halstead St Andrew's School is a co-educational day school, on two sites situated on the outskirts of Woking. The school was created from the merger of two schools, St Andrew's Woking and Halstead Preparatory School, in September 2023. The early years setting and pre-prep department are located on the former site of Halstead Preparatory School at Woodham Rise. The prep school is located at the former site of St Andrew's School. The school is overseen by a board of governors. The school has 49 pupils who require support for special educational needs and/or disabilities (SEND). One pupil has an education, health and care plan. Seven pupils speak English as an additional language. Halstead School's previous inspection was a focused compliance and educational quality inspection in June 2022. St Andrew's School's previous inspection was a focused compliance and educational quality inspection in June 2023.

Purpose of the inspection

- 1.2 This was an unannounced progress monitoring inspection at the request of the Department for Education (DfE) to check that the school has fully implemented the action plan submitted following the focused compliance and educational quality inspection of St Andrew's School on 27 to 29 June 2023. The inspection focused on the school's compliance with the Education (Independent School Standards) Regulations 2014 (ISSRs) and the requirements of the Early Years Statutory Framework.

Regulations which were the focus of the inspection	Team judgements
Part 3, paragraph 7 (safeguarding)	Met
Part 6, paragraph 32(1)(c) (provision of information)	Met
Part 8, paragraph 34 (leadership and management)	Met

2. Inspection findings

Welfare, health and safety of pupils – safeguarding [ISSR Part 3, paragraph 7]

Safeguarding policy

- 2.1 The school meets the requirements.
- 2.2 The school has an appropriate policy for safeguarding which provides suitable arrangements to safeguard and promote the welfare of pupils at the school.

Safeguarding implementation

- 2.3 The school meets the standard.
- 2.4 Arrangements to safeguard and promote the welfare of all pupils, including those in early years, are implemented effectively. This includes those relating to the Prevent duty. The school ensures a culture of listening to pupils. Pupils confirm that they have a variety of people to whom they can turn for support and a variety of ways to bring any concerns to the attention of trusted adults. Pupils receive a response when they express concerns, and appropriate action is taken where necessary. This was confirmed during interviews with pupils and staff and by records of safeguarding. Pupils understand how to keep themselves and others safe, including when online. Filtering and monitoring of technology within the school is appropriate.
- 2.5 All staff, including those in positions of responsibility for safeguarding, are suitably trained in line with locally agreed procedures. There is a nominated safeguarding lead for early years. Staff in the early years confirmed their suitable understanding of recent guidance on the appropriate use of any recording devices in the setting. Interviews with leaders and staff from all parts of the school, confirmed that they fully understand and fulfil their different roles in safeguarding. In particular, staff understand different types of abuse including child-on-child abuse and sexual harassment, and the particular vulnerability of pupils with SEND. Senior leaders communicate concerns to relevant outside agencies effectively. They take prompt action where concerns are raised, or incidents occur.
- 2.6 Suitable arrangements to handle allegations against adults working with pupils are implemented effectively. Safeguarding is effectively managed. There is an appropriate staff code of conduct and suitable arrangements for whistleblowing. Interviews with staff confirmed suitable understanding of these and a willingness to act appropriately should the need arise. Staff also understand the need to report concerns expressed at a low level. Records show that staff report any safeguarding concerns to the appropriate person in a timely fashion and use processes of self-referral if necessary.
- 2.7 Staff recruitment procedures follow all statutory guidance. The school ensures that a check on the barred list is obtained where required for all staff before commencement of employment either as part of an enhanced DBS check or separately should the need arise. This is confirmed by records of recruitment checks.
- 2.8 The proprietor ensures that appropriate oversight of all safeguarding procedures is maintained, including those for recruitment. An effective annual review of safeguarding, and regular discussions about safeguarding policy and practice ensure this. Governors are appropriately trained in safeguarding.

Provision of information [ISSR Part 6, paragraph 32(1)(c)]

- 2.9 The school meets the requirements for providing information relating to safeguarding to parents. Particulars of the arrangements for safeguarding are published on the school's website.

Quality of leadership and management [ISSR Part 8, paragraph 34]

2.10 The school meets the standard.

2.11 The school ensures that those with governance, leadership and management responsibilities demonstrate good skills and knowledge appropriate to their role. They fulfil their responsibilities effectively so that the independent school standards are met consistently, and that they actively promote the wellbeing of pupils. Suitably robust systems are implemented in line with the action plan required following the previous inspection. These ensure the effective monitoring and oversight of the independent school standards.

3. Regulatory action points

- 3.1 For the regulations which were the focus of this inspection, the school meets all of the requirements of the Education (Independent School Standards) Regulations 2014 and requirements of the Early Years Statutory Framework, and no further action is required as a result of this inspection.

4. Summary of evidence

- 4.1 The inspector held discussions with the head, senior leaders and other members of staff and met with the chair of governors and safeguarding governor. She talked with groups of pupils and scrutinised a range of documentation, records and policies.