

Progress monitoring inspection report

29 January 2026

Newland House School

Waldegrave Park

Twickenham

TW1 4TQ

Inspection outcome

The school meets all the relevant Standards that were considered during this inspection.

Inspection findings

Part 3. Welfare, health and safety of pupils

ISSR paragraphs 7(a) and 7(b); EYFS 3.5, 3.7

1. The school's safeguarding policy and procedures are implemented effectively and reflect statutory requirements. Staff complete appropriate safeguarding training and are secure in their knowledge of the school's safeguarding policies and procedures. Staff know how to recognise the signs that a pupil may be at risk of harm. Staff respond quickly and ensure that concerns are followed up.
2. Staff receive regular information to refresh their training and ensure that they understand their responsibilities in relation to safeguarding and the 'Prevent' duty. Safeguarding practices in the early years are effective and align with the approach across the school.
3. The designated safeguarding lead (DSL) and their deputies have completed the relevant higher-level training for their roles. The safeguarding team understand contextual risks and take suitable steps to reduce and manage these effectively.
4. Staff understand the importance of raising any low-level concerns they may have regarding the conduct of adults in school, including self-referral. Leaders maintain a suitable log of low-level concerns. Leaders monitor the concerns log and take prompt and appropriate action to ensure that concerns are addressed effectively.
5. Leaders with overall safeguarding responsibility ensure that records of concerns and how they are followed up are well maintained with appropriate detail, including the rationale for actions. Safeguarding leaders work effectively with external agencies, including the police and the local authority, seeking and acting on advice as required.
6. Pupils know how to share any concerns they may have. They know that staff will listen and follow up pupils' concerns so that pupils can access the support they need in a timely way.
7. The school's internet filtering and monitoring processes are effective. Systems are monitored and regularly tested. Leaders review the outcomes of these tests to assure themselves that monitoring of the school's internet is effective.
8. Leaders closely monitor pupils' attendance. The member of staff with responsibility for attendance is well known to staff, pupils and parents. Leaders actively promote positive attendance through regular communication with parents, and there is a positive approach to attendance in the school. Staff communicate promptly with parents to follow up attendance as needed.
9. Governors maintain effective oversight over the school's safeguarding procedures. Governors receive relevant safeguarding reports. Through their regular visits to the school, which include discussions with pupils and with staff, governors assure themselves that policies and procedures are implemented effectively.
10. The school meets the Standards.

Part 4. Suitability of staff, supply staff, and proprietors

ISSR Part 4 paragraphs 17, 18(1), 18(2)(b), 21(1), 21(5), 21(5)(a), 21(5)(a)(i), 21(5)(a)(ii) and 21(5)(c); EYFS 3.9, 3.13, 3.14

11. Leaders ensure that safer recruitment practices are effective. Since the last inspection, leaders have improved the arrangements for managing safer recruitment. Leaders ensure all required checks are complete before staff or volunteers begin working at the school. This includes prohibition from teaching checks for all teachers, including visiting music teachers, before they begin work.
12. The single central record provides an accurate record of the required checks that are completed in relation to supply staff as well as employed staff.
13. Leaders ensure that comprehensive recruitment files are maintained. Leaders have put processes in place to carry out an online search as part of the school's recruitment process.
14. Leaders and governors have completed further training in safer recruitment and strengthened their oversight of recruitment processes so that these are now effective. Governors regularly review the arrangements in place to assure themselves that recruitment checks for staff and for volunteers are carried out thoroughly and are recorded systematically in the single central record of appointments.

Part 6. Provision of information

ISSR paragraph 32(1)(c)

15. Leaders update the school's safeguarding policy regularly in line with statutory guidance and publish it on the school's website.
16. The school meets the Standards.

Part 8. Quality of leadership and management of schools

ISSR paragraph 34

17. Governors ensure that leaders demonstrate the skills and knowledge necessary to meet the Standards. Through effective oversight, governors have ensured that leaders have fully and effectively implemented the school's action plan to ensure that Standards are met.
18. Since the previous inspection leaders have put in place a more rigorous approach to safer recruitment. These systems are effective and well managed. Leaders have reviewed the school's recruitment procedures and these are now clearly set out in a policy document which has been shared with relevant staff. Leaders have also made this policy available via the school's website.
19. The school meets the Standards.

School details

School	Newland House School
Department for Education number	318/6004
Registered charity number	312670
Address	Newland House School Waldegrave Park Twickenham Middlesex TW1 4TQ
Phone number	020 8865 1234
Email address	receptionprep@newlandhouse.net
Website	https://newlandhouse.net
Proprietor	Newland House School Trust Limited
Chair	Mrs Bean Hobday
Headteacher	Mr Chris Skelton
Age range	3 to 13
Number of pupils	392
Date of previous inspection	3 to 5 June 2025

Information about the school

20. Newland House School is a co-educational day school located in Twickenham. The school consists of a pre-prep for pupils aged 4 to 7 years, a prep for pupils aged 7 to 11 and a senior prep for pupils aged 11 to 13. The school is a charitable trust, and the school's governors are its trustees. Since the previous inspection, a new chair of governors has been appointed in September 2025.
21. There are 39 children in the early years in one Nursery and two Reception classes.
22. The school has identified 82 pupils as having special educational needs and/or disabilities. A small number of pupils in the school have an education, health and care plan.
23. The school has identified 68 pupils for whom English is an additional language.
24. The school states that its aims are to foster the creativity, critical thinking, resilience and self-awareness of the children and to prepare them for success in the future as positive and contributing members of society.

Purpose of the progress monitoring inspection

Inspectors carried out this inspection under section 109(1) and (2) of the Education and Skills Act 2008. This inspection was an unannounced progress monitoring inspection which was carried out at the request of the Department for Education. The purpose of this inspection was to monitor the progress the school has made in meeting the Independent School Standards, Early Years Foundation Stage requirements and any other requirements that the school was judged not to comply with at its previous inspection.

Inspection details

Inspection dates

29 January 2026

25. Two reporting inspectors visited the school for one day.

26. Inspection activities included:

- scrutiny of a range of policies, documentation and records provided by the school and information available on the school's website
- a tour of the school site
- discussions with the chair of governors and members of the governing body
- discussions with the headteacher, school leaders, managers and other members of staff
- discussions with pupils.

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- The Department for Education is the regulator for independent schools in England.
- ISI is approved by the Secretary of State for Education to inspect independent schools in England, which are members of associations in membership of the Independent Schools Council.
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Independent Schools Inspectorate

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