

# Progress monitoring inspection report

13 December 2024

## **Moor Allerton Preparatory School**

131-135 Barlow Moor Road

West Didsbury

Manchester

M20 2PW

## Inspection outcome

The school meets all the relevant Standards that were checked during this inspection.

## Inspection findings

### Part 3. Welfare, health and safety of pupils

ISSR Paragraphs 7a and 7b; EYFS Safeguarding and welfare requirements 3.7 and 3.9

1. Leaders have reviewed and updated safeguarding arrangements to ensure they pay due regard to current statutory guidance. The safeguarding policy includes details which are specific to the school and its individual context. The staff code of conduct includes appropriate content. The safeguarding and online safety policies are provided to parents as required.
2. Leaders maintain a suitable record of low-level concerns about adults in the school and liaise with external agencies when appropriate. Staff have a secure understanding of how to recognise and report such concerns. They similarly understand the staff code of conduct. Leaders have put suitable whistleblowing procedures in place, which are known and understood by staff.
3. Leaders have improved recruitment procedures, which are now systematic and robust. Those with responsibility for undertaking the pre-appointment safeguarding checks have undertaken suitable training and have the skills and knowledge they need to fulfil their roles effectively. Leaders ensure that all required checks are undertaken before adults begin working in the school and undertake online searches on short-listed candidates.
4. The proprietor exercises suitable oversight of safeguarding policy and procedures, including those relating to recruitment. Leaders provide regular reports on safeguarding concerns and information about training that is taking place. Leaders and the proprietor now undertake systematic checks of recruitment procedures and the related records.
5. Leaders have a detailed understanding of their safeguarding responsibilities and oversee the effective implementation of policies and procedures. They maintain close and effective links with local agencies to promote the safeguarding of the pupils. Leaders have a thorough understanding of contextual safeguarding risks and of those associated with pupils using the internet. They provide targeted training for staff, and this is shared effectively throughout the school.
6. Staff have a detailed understanding of their responsibilities and of how to respond to safeguarding concerns, which they report and record promptly and in line with school procedures. Leaders manage concerns about pupils effectively, liaising with external agencies when appropriate. Pupils have trusted adults in school with whom they can share concerns.
7. Leaders, staff and governors are suitably trained for their roles. Leaders provide regular safeguarding updates for staff, so that their knowledge is refreshed and relevant for the pupils in the school. Staff undertake activities which test and confirm their safeguarding knowledge and understanding on a regular basis.
8. Pupils acquire a secure understanding of how to stay safe online through personal, social, health and economic education lessons and in their information technology lessons. The proprietor maintains a suitable internet filtering system to safeguard pupils when they use the internet in school. Leaders monitor this effectively and respond swiftly to any related concerns.
9. The school meets the Standards.

## **Part 6. Provision of information**

ISSR paragraph 32

10. Leaders make information about the school and its policies and procedures available to parents through the school website or on the premises. Parents are provided with information about their children's attainment and progress throughout the year, including in an annual report.
11. Leaders understand the requirement to publish and maintain inspection reports on the school website. These were not published prior to the inspection due to this understanding not having been shared by the central team with responsibility for the website. This was rectified during the inspection.
12. The school meets the Standards.

## **Part 8. Quality of leadership and management of schools**

ISSR paragraphs 34(1)(a), 34(1)(b), 34(1)(c), 34(2)

13. Leaders have successfully implemented the action plan drawn up following the previous inspection. They demonstrate good skills and knowledge and fulfil their responsibilities effectively. As a result, the standards which were the focus of the inspection are met and the wellbeing of the pupils is actively promoted.
14. The proprietor has increased the rigour of oversight procedures, particularly in relation to safeguarding and safer recruitment.
15. The school meets the Standards.

## School details

<b>School</b>	Moor Allerton Preparatory School
<b>Department for Education number</b>	352/6001
<b>Address</b>	Moor Allerton Preparatory School 131-135 Barlow Moor Road West Didsbury Manchester M20 2PW
<b>Phone number</b>	0161 4454521
<b>Email address</b>	headmaster@moorallertonschool.co.uk
<b>Website</b>	moorallertonschool.co.uk
<b>Proprietor</b>	Alpha Schools Ltd
<b>Chair</b>	Mr Ali Khan
<b>Headteacher</b>	Mr Andrew Smith
<b>Age range</b>	2 to 11
<b>Number of pupils</b>	270
<b>Number of children in the early years</b>	80
<b>Date of previous inspection</b>	20 February 2024

## Information about the school

17. Moor Allerton School is a co-educational day school located in the Manchester suburb of Didsbury. The school is overseen by Alpha Schools Ltd. The school is divided into three sections: the pre-school, for children aged two to four years; pre-prep, for pupils aged five to six years; and prep, for those aged seven to 11 years.
18. There are 80 children in the early years, comprising three Nursery and two Reception classes. There is also a separate early years setting which is registered with Ofsted and which provides for children aged one and two years.
19. The school has identified 30 pupils as having special educational needs and/or disabilities. No pupils in the school have an education, health and care plan.
20. English is an additional language for 38 pupils.
21. The school states that its aims are to enable its pupils to enjoy learning and to realise their academic potential in preparation for the next stage in their education. It seeks to help pupils to understand that they should respect and value others.

## Purpose of the progress monitoring inspection

Inspectors carried out this inspection under section 109(1) and (2) of the Education and Skills Act 2008. This inspection was an unannounced progress monitoring inspection which was carried out at the request of the DfE. The purpose of this inspection was to monitor the progress the school has made in meeting the Independent School Standards, Early Years Foundation Stage requirements and any other requirements that the school was judged not to comply with at its previous inspection.

## Inspection details

### Inspection dates

13 December 2024

22. Two reporting inspectors visited the school for one day.
23. Inspection activities included:
  - scrutiny of a range of policies, documentation and records provided by the school and information available on the school's website
  - discussions with the chair of governors and another governor
  - discussions with the headteacher
  - discussions with pupils and staff.

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- ISI is approved by the Secretary of State for Education to inspect independent schools in England, which are members of associations in membership of the Independent Schools Council.
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#### **Independent Schools Inspectorate**

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