

Material change inspection report

4 September 2025

OneSchool Global UK Northwich Campus

Osborne Court
Gadbrook Park
Rudheath
Northwich
CW9 7UE

The Independent Schools Inspectorate is appointed by the Department for Education to inspect association independent schools in England. Our inspections report on the extent to which the statutory Independent School Standards and other applicable regulatory requirements are met, collectively referred to in this report as 'the Standards'.

Inspection outcome

The school has made a material change request to change premises.

The school is likely to meet the relevant independent school Standards if the material change is implemented. It is recommended that the material change be approved.

Inspection findings

Part 3. Welfare, health and safety of pupils

ISSR paragraphs 7(a) and (b), 11, 12, 16(a) and (b)

1. The school has an appropriate policy for safeguarding which provides suitable arrangements to safeguard and promote the welfare of pupils at the school.
2. Leaders ensure that the safeguarding policy is implemented effectively and understood by staff. Suitable measures are taken to reduce the risk to pupils of radicalisation. Leaders with responsibility for safeguarding ensure that safeguarding concerns are reported, recorded, collated and monitored effectively and that appropriate actions are taken to help and support pupils. Safeguarding records are suitably detailed and securely stored. There are effective relationships with local agencies and safeguarding leaders make appropriate referrals without delay. The safeguarding arrangements are reviewed annually by the proprietor with suitable diligence.
3. Pupils know that they can share concerns with staff and that prompt steps will be taken to support them. Staff understand the importance of early help provision and have an awareness of child-on-child abuse, and they take appropriate and timely action when required. There is due regard for pupils' mental health. Pupils feel safe at school.
4. Leaders ensure that training in safeguarding for staff, including all members of the safeguarding team and members of the governing board, is comprehensive. Leaders emphasise the importance of the continuing and frequent provision of safeguarding training. The use of technology by pupils is suitably controlled, including through effective monitoring and filtering of the internet, and they are taught how to stay safe online.
5. Leaders understand their responsibility, if allegations are made about the behaviour of staff, to respond appropriately, making prompt referral to external agencies, including the Local Authority Designated Officer (LADO). Leaders also understand their responsibility to refer to the Disclosure and Barring Service and Teaching Regulation Agency if necessary. Leaders ensure that staff are confident to report any concerns about the behaviour of adults, including low-level concerns, and to self-refer if they feel it is necessary.
6. The school meets health and safety requirements. The proprietor and senior leaders oversee and monitor health and safety effectively. Staff have an effective understanding of health and safety matters and receive suitable training. Leaders have reviewed health and safety procedures in the new premises with regard to the planned material change.
7. The school's fire risk policy is implemented effectively. Recommended actions from the fire risk assessment for the new premises have been appropriately prioritised and carried out in a timely manner. Staff receive appropriate fire safety training and demonstrate suitable awareness of risks, prevention and procedures in a fire emergency. Appropriate equipment is provided and maintenance of alarms and other equipment is recorded carefully and effectively. Regular fire drills are held. Pupils are confident regarding evacuation procedures in the event of a fire.

8. There is an appropriate risk assessment policy which provides for systematic risk assessment and pays attention to key areas of risk and pupils' welfare. These include pupils' activities on and off the school site. Staff receive relevant training in the management of risk and completed risk assessments are checked, monitored and evaluated for their effectiveness. Leaders have carefully risk assessed the school's provision regarding the new premises and accommodation.
9. The school is likely to continue to meet the Standards if the material change is implemented.

Part 5. Premises of and accommodation at schools

ISSR paragraphs 23, 24, 25, 26, 27, 28 and 29

10. Toilet, washing and changing facilities at the new site are suitable in number and quality, particularly regarding pupils' hygiene, personal privacy and dignity requirements.
11. Suitable accommodation is provided for the medical examination and treatment of pupils.
12. The new school premises are maintained to a suitable standard. Routine and emergency maintenance tasks are carried out efficiently. There are effective means whereby staff can report any maintenance or health and safety concerns regarding the premises.
13. Leaders ensure that acoustics, internal and external lighting, drinking water, water supply and outdoor space are each of a suitable standard.
14. The school is likely to continue to meet the Standards if the material change is implemented.

Part 6. Provision of information

ISSR paragraph 32(1)(c)

15. The school meets the requirements for providing information relating to safeguarding to parents. The arrangements for safeguarding are published on the school's website.
16. The school is likely to continue to meet the Standards if the material change is implemented.

Part 8. Quality of leadership and management of schools

ISSR paragraph 34

17. The proprietor ensures that the leaders demonstrate good skills and knowledge and fulfil their responsibilities effectively, so that the Standards are met consistently, and that leaders actively promote the wellbeing of the pupils.
18. The proprietor, leaders and managers have prepared comprehensively regarding the proposed material change with a well-documented, clearly expressed plan to enhance the school's provision in the new premises. Leaders have systematically reviewed the school's provision to identify potential risks associated with the acquisition of new premises and have taken appropriate steps to mitigate these risks.
19. The school is likely to continue to meet the Standards if the material change is implemented.

School details

School	OneSchool Global UK Northwich Campus
Department for Education number	896/6007
Registered charity number	1181301
Address	OneSchool Global UK Northwich Campus Osborne Court Gadbrook Park Rudheath Northwich CW9 7UE
Phone number	01606 210320
Email address	northwich@uk.oneschoolglobal.com
Website	www.oneschoolglobal.com/campus/united-kingdom/northwich/
Proprietor	OneSchool Global UK
Chair	Mr Warren Burgess
Headteacher	Mrs Emma Chaloner
Age range	7 to 18
Number of pupils	118
Date of previous inspection	17 to 19 September 2024

Information about the school

20. OneSchool Global UK Northwich Campus is an independent co-educational day school. It is one of 27 schools in the United Kingdom run by OneSchool Global UK (OSG), an international educational group founded by the Plymouth Brethren Christian Church. The school is governed by trustees of OSG.
21. The school has identified 20 pupils as having special educational needs and/or disabilities. Six pupils in the school have an education, health and care plan.
22. No pupils speak English as an additional language.
23. The school states its aims are for its pupils to develop their full potential and acquire the discipline of learning how to learn. It seeks to uphold fundamental Christian teachings and beliefs. It aims to ensure that the truth and authority of the Holy Bible and strong family values underpin its endeavour to provide quality in every facet of education in a safe, secure and caring environment.

Purpose of the material change inspection

Inspectors carried out this inspection following an application made by the school to the Department for Education to make a material change to the school's provision. The purpose of the inspection is to advise the Secretary of State for Education about whether the school is likely to meet the Independent School Standards if the material change is implemented.

Inspection details

Inspection dates

4 September 2025

24. One reporting inspector visited the school for one day.

25. Inspection activities included:

- scrutiny of a range of policies, documentation and records provided by the school and information available on the school's website
- tour of the school site to view the new premises and accommodation
- discussions with the chair of governors and members of the governing body
- discussions with the principal, school leaders, managers and other members of staff
- discussions with pupils and staff.

How are association independent schools in England inspected?

- The Department for Education is the regulator for independent schools in England.
- ISI is approved by the Secretary of State for Education to inspect independent schools in England, which are members of associations in membership of the Independent Schools Council.
- ISI inspections report to the Department for Education on the extent to which the statutory Independent School Standards, the EYFS statutory framework requirements, the National Minimum Standards for boarding schools and any other relevant Standards are met.
- For more information, please visit **www.isi.net**.

Independent Schools Inspectorate

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