

Material change inspection report

12 January 2026

One School Global UK, Ashbrook Campus

Prologis Park
Central Boulevard
Coventry
CV7 8PE

The Independent Schools Inspectorate is appointed by the Department for Education to inspect association independent schools in England. Our inspections report on the extent to which the statutory Independent School Standards and other applicable regulatory requirements are met, collectively referred to in this report as 'the Standards'.

Inspection outcome

The school has submitted a material change request to increase capacity from 132 to 234 pupils and move to a new premises.

The school is likely to meet the relevant independent school Standards if the material change is implemented. It is recommended that the material change be approved.

Inspection findings

Part 3. Welfare, health and safety of pupils

ISSR Paragraphs 7(a) and (b), 11, 12, 14, 16

1. The school has an appropriate safeguarding policy which provides suitable up to date arrangements to safeguard and promote the welfare of pupils at the school.
2. Leaders with responsibility for safeguarding liaise effectively with local agencies for guidance and training. They understand when and how to make referrals to the local authority. Leaders keep clear records relating to concerns about the conduct of adults working at the school.
3. Leaders provide regular and effective induction for new members of staff and ongoing frequent training events for all staff throughout the school year to ensure they understand the school's safeguarding arrangements, including those regarding the risks associated with radicalisation and extremism. Staff are confident in handling concerns about pupil welfare and do this in a timely and effective way. Appropriate training is planned to ensure all staff are suitably trained to safeguard pupils across the age range and within the context of the new premises.
4. Pupils know how to share concerns with staff and that prompt steps will be taken to support them. Leaders have appropriate support for pupils' mental health and wellbeing. Risk assessments are implemented to help pupils with the potential impact of moving to a new site, for example to support pupils who have a longer commute. Leaders ensure that the use of technology by pupils is suitably controlled, including through effective monitoring and filtering of the school's internet. Leaders ensure that pupils are taught how to stay safe online.
5. Leaders have planned to ensure that the use of the newly acquired site complies with relevant health and safety laws and are effectively implementing a suitable health and safety policy.
6. Policies and procedures relating to the prevention of fire are effective and drills are held regularly so that pupils understand their evacuation routes and assembly locations. The new site has been subject to an appropriate fire risk assessment and new fire safety equipment has been installed, including an alarm, extinguishers, emergency lighting and comprehensive fire signage.
7. Suitable supervision rotas are in place at the new site and pupils are well supervised during breaks and lunchtimes by vigilant staff. Leaders have suitable plans in place to ensure that the number of staff and arrangements for the supervision of pupils will continue to be effective for the proposed change in premises and increase in pupil numbers.
8. Leaders ensure that the school's risk assessment policy is rigorously implemented. This includes risk assessments for pupils' activities on site and off site. Staff receive relevant suitable training in assessing and recording risk. Risk assessments are frequently checked, monitored and evaluated for their effectiveness.
9. The school is likely to continue to meet the Standards if the material change is implemented.

Part 4. Suitability of staff, supply staff, and proprietors

ISSR Paragraphs 17, 18, 19, 20, 21

10. The school makes appropriate pre-employment checks to ensure the suitability of staff, supply staff and proprietor, and these are noted accurately in the single central record. Leaders' effective safe recruitment procedures are consistently applied.
11. The school is likely to continue to meet the Standards if the material change is implemented.

Part 5. Premises of and accommodation at schools

ISSR paragraphs 22, 23, 24, 25, 26, 27, 28, 29, 31

12. Leaders ensure that the school site is maintained to a suitable standard.
13. There are suitable washing, and toilet facilities and appropriate accommodation to support pupils' needs when they are sick or injured. Changing rooms and shower facilities are also appropriate.
14. Acoustics and lighting in teaching areas and circulation spaces support a calm environment. Leaders have planned the use of rooms to ensure that all pupils have access the suitable recreation facilities and quiet areas in which to work.
15. Drinking water is available at a number of locations and is suitably labelled.
16. There is suitable outdoor space to support pupils' physical education, exercise and outdoor play.
17. The school is likely to continue to meet the Standards if the material change is implemented.

Part 6. Provision of information

ISSR paragraph 32(1)(c)

18. Leaders ensure the safeguarding policy is available to parents and is published on the school's website.
19. The school is likely to continue to meet the Standards if the material change is implemented.

Part 8. Quality of leadership and management of schools

ISSR paragraphs 34(1)(a), 34(1)(b), 34(1)(c) and 34(2)

20. Leaders have carefully planned for the change in premises and increase in pupil numbers by assessing potential risks and taking appropriate action to control them. For example, leaders have adapted the school's supervision and fire evacuation procedures. They have ensured that the new premises meets the needs of current pupils and has adequate space. Leaders have planned detailed induction training for both staff and pupils to ensure that the staff and pupils are safe.
21. A designated safeguarding governor maintains effective oversight of safeguarding procedures, through regular visits, meetings with staff and pupils and an annual review of safeguarding policies and practices. Governors provide an appropriate level of scrutiny and challenge, ensuring that the Standards are consistently met.
22. The school is likely to continue to meet the Standards if the material change is implemented.

School details

School	One School Global UK, Ashbrook Campus
Department for Education number	937/6109
Registered charity number	1181301
Address	One School Global UK, Ashbrook Campus Prologis Park Central Boulevard Coventry Warwickshire CV7 8PE
Phone number	024 7630 8180
Email address	ashbrook@uk.oneschoolglobal.com
Website	www.oneschoolglobal.com/campus/ashbrook
Proprietor	OneSchool Global UK
National Chair	Mr Warren Burgess
Lead Campus Governor	Mr Mark Bass
Campus Principal	Mr Harpinder Singh
Age range	7 to 18
Number of pupils	193
Date of previous inspection	30 November to 1 December 2022

Information about the school

23. One School Global UK, Ashbrook Campus is a co-educational day school in Coventry, Warwickshire. Previously known as One School Global UK, Atherstone Campus, it is registered as a charity. The new Ashbrook Campus, to which the school has recently moved, is a merger of the group's Atherstone Campus and Nottingham Campus. It is a school with religious character serving families of the Plymouth Brethren Christian Church.
24. The school has identified 21 pupils as having special educational needs and/or disabilities. A very small proportion of pupils in the school have an education, health and care plan.
25. The school has not identified any pupils as speaking English as an additional language.
26. The school states its aims are to develop the full potential of pupils so that they acquire the discipline of 'learning how to learn', while upholding fundamental Christian teachings and beliefs, especially those of purity, integrity and godliness. The truth and authority of the Holy Bible and strong family values underpin the commitment of the school to provide quality in every facet of education in a safe, secure and caring environment.

Purpose of the material change

Inspectors carried out this inspection following an application made by the school to the Department for Education to make a material change to the school's provision. The purpose of the inspection is to advise the Secretary of State for Education about whether the school is likely to meet the Independent School Standards if the material change is implemented.

Inspection details

Inspection dates

12 January 2026

27. Two reporting inspectors visited the school for one day.

28. Inspection activities included:

- scrutiny of a range of policies, documentation and records provided by the school and information available on the school's website
- tour of the school site
- discussions with the headteacher/proprietor
- discussions with school leaders, managers and other members of staff.

How are association independent schools in England inspected?

- The Department for Education is the regulator for independent schools in England.
- ISI is approved by the Secretary of State for Education to inspect independent schools in England, which are members of associations in membership of the Independent Schools Council.
- ISI inspections report to the Department for Education on the extent to which the statutory Independent School Standards, the EYFS statutory framework requirements, the National Minimum Standards for boarding schools and any other relevant Standards are met.
- For more information, please visit **www.isi.net**.

Independent Schools Inspectorate

CAP House, 9-12 Long Lane, London, EC1A 9HA

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