

# Material change inspection report

9 June 2025

## **Radnor House**

Pope's Villa

Cross Deep

Twickenham

Middlesex

TW1 4QG

## Inspection outcome

The school has requested a material change request to increase pupil numbers from 485 to 509 to accommodate an additional 24 Year 7 pupils.

The school is likely to meet the relevant independent school Standards if the material change is implemented. It is recommended that the material change be approved.

## Inspection findings

### Part 3. Welfare, health and safety of pupils

ISSR paragraphs 7(a) and (b), 11, 12, 14, 16(a) and (b)

1. Staff have a clear understanding of their safeguarding responsibilities and the safeguarding culture is well embedded. The safeguarding policy fulfils the requirements of the statutory guidance and leaders ensure it is implemented effectively.
2. The safeguarding team is suitably trained and understands the contextual risks to the pupils in their care. The safeguarding team meets weekly, and at least fortnightly with other pastoral leaders, to monitor any concerns relating to pupil welfare.
3. The safeguarding team maintains suitably detailed, securely held safeguarding records in line with statutory requirements. Timely and appropriate action is taken by leaders, including referrals for early help and advice from the local authority children's services. The safeguarding team communicates effectively with parents and puts in place suitable support and help for individual pupils including, when needed, personal welfare and safety plans.
4. The safeguarding team ensures that staff are trained effectively and regularly in safeguarding procedures, including scenario-based problems to review understanding. Staff know the pupils' needs well and are able to identify pupils in need of help and support. Staff are confident in knowing how to identify and report safeguarding concerns, which they do promptly. Staff are aware of the procedures to follow should there be any concerns about, or allegations against, adults working at the school. All new staff take part in a well organised and comprehensive induction programme so that they are clear about the school's safeguarding arrangements.
5. Leaders monitor concerns about adults diligently. Action is taken to address concerns, including providing members of staff with additional support and training. Leaders understand reporting thresholds and, when required, take advice from the local area designated officer (LADO) and make referrals appropriately.
6. Pupils know that staff will always listen to them and will take appropriate prompt action. There are also systems in place which enable pupils to share their concerns anonymously. The school teaches pupils how to keep themselves safe, including when online. Pupils develop a clear understanding of what constitutes inappropriate online behaviour and how to protect their privacy. Suitable filtering and monitoring systems are in place and the system is thoroughly tested on a regular basis. The safeguarding team responds quickly to any reports about possible inappropriate online activity.
7. Governors maintain effective oversight of the school's implementation of the safeguarding policy. A designated governor takes responsibility for overseeing the work of the safeguarding team and visits the school regularly. The designated safeguarding lead (DSL) reports to the safeguarding governor on

a weekly basis and provides a detailed written report for termly meetings of the board of governors. The governors formally review the safeguarding policy on at least an annual basis.

8. The school has a suitable health and safety policy which is implemented effectively. Leaders ensure that all health and safety matters are dealt with promptly and that record keeping is robust. A detailed site maintenance plan is in place which is informed by the frequent inspection of buildings and school facilities. Any required remedial work is carried out in a timely manner. External contractors are used to ensure the regular and effective servicing of equipment. A comprehensive programme of staff training is in place which is recorded effectively. This helps enable all individual training to be updated at the appropriate time. All accidents and near misses are rigorously recorded and reviewed on a termly basis. Governors receive regular reports and visit frequently to monitor health and safety across the school. In addition, the school's arrangements for health and safety are regularly audited by suitably qualified contractors. This helps ensure that leaders have effective oversight of all matters pertaining to health and safety across the school.
9. There is a suitable fire safety policy in place. The school has an annual fire risk assessment completed by a suitably qualified external consultant. The school has appropriate action plans to address any issues raised in the most recent assessment. The required work has been completed in a timely manner. Fire procedures, including evacuation plans, are understood by staff and pupils, who know the action to take in the event of a fire. Fire drills take place on a regular basis throughout the year. Fire equipment, alarms, emergency lighting and suitable signage are serviced and maintained appropriately. Evacuation routes around the school are checked on a daily basis and are suitably signposted.
10. Pupils are supervised effectively by an appropriate number of suitably qualified and trained staff. Detailed supervision rotas for staff are appropriate for the nature of the school site and the activities involved. There are clear procedures in place for pupils arriving at school in the morning and leaving the building at the end of the day, which are implemented effectively.
11. The school implements a suitable risk assessment policy effectively. Staff are trained thoroughly to identify, record and mitigate risk. Regularly reviewed risk assessments are in place for all aspects of school life including educational visits, teaching facilities, the movement of pupils around the school site and the transportation of pupils to various external sporting venues in the local area. Any risks associated with the planned increase in pupil numbers across the school have also been suitably assessed with appropriate mitigations put in place, such as plans to increase the number of staff on supervision duty during the school day, increasing the number of lunch sittings to avoid any possibility of congestion in the dining room and expanding the one-way pupil movement in some narrow corridors.
12. The school meets the Standards and is likely to continue to meet the Standards if the material change is implemented.

#### **Part 4. Suitability of staff, supply staff, and proprietors**

ISSR paragraphs 18, 19, 20 and 21

13. The school implements its safer recruitment policy effectively. Staff involved in the appointment of staff undergo regular safer recruitment training. The required pre-appointment checks on staff, supply staff and contractors are carried out appropriately.
14. A single central record of appointments (SCR) is accurately maintained for all members of staff, supply staff, contractors and governors. All the required checks are completed prior to adults

starting work or volunteering in the school and having contact with pupils. Staff personnel files are well organised and include an overview which ensures that all the checks have been completed.

15. The school meets the Standards and is likely to continue to meet the Standards if the material change is implemented.

## **Part 5. Premises of and accommodation at schools**

ISSR paragraphs 23, 24, 25, 26, 27, 28 and 29

16. The school has suitable provision for toilet and washing facilities throughout the site. There are separate toilets for staff and for male and female pupils, as well as suitably designated accessible toilets. The toilet and washing facilities provide suitable privacy for pupils. Leaders plan to build four additional toilets to meet the needs of the planned increase in pupil numbers.
17. The school has suitably equipped medical rooms which provide appropriate accommodation for medical examination, treatment of injuries and care of pupils who are unwell. The medical room has close access to both toilets and washing facilities.
18. The school buildings and outdoor spaces are well maintained. Regular monitoring of the school's premises enables the estates team to be proactive in helping to ensure that the school site provides a safe environment for pupils. Lighting, both internally and externally, as well as acoustic levels across the school, are appropriate.
19. There is a suitable, and clearly labelled, supply of drinking water throughout the school site which is separate from toilet facilities. There is a suitable supply of water to washing facilities and the temperature of the hot water is regularly monitored.
20. The school has a suitable artificial sports surface which is used for pupils' leisure time at break and lunchtime. The school makes use of a range of extensive external outdoor spaces in the local community which are appropriate for a range of sporting activities and physical education (PE).
21. The school meets the Standards and is likely to continue to meet the Standards if the material change is implemented.

## **Part 6. Provision of information**

ISSR paragraph 32(1)(c)

22. The school meets the requirements for providing information relating to safeguarding to parents. Particulars of the arrangements for safeguarding are published on the school's website.
23. The school meets the Standard and is likely to continue to meet the Standard if the material change is implemented.

## **Part 8. Quality of leadership and management of schools**

ISSR paragraphs 34(1)(a), 34(1)(b), 34(1)(c) and 34(2)

24. School leaders have the appropriate skills and knowledge to ensure that all the standards are consistently met. They prioritise the welfare of pupils, as typified by their approach to the mitigation of risk and prioritisation and careful monitoring of safeguarding across the school.
25. Leaders have planned effectively for an extra class of Year 7 pupils. Careful consideration has been given to possible unintended consequences of having more pupils moving around the school

premises. Clear and well-planned mitigations have been put in place, such as converting office spaces into classrooms, introducing more lunch sittings and adding additional toilet facilities. These plans should enable the wellbeing of pupils to continue to be actively promoted.

26. Governors have effective oversight of the work of school leaders through regular visits to the school, rigorous external audits by suitably qualified professionals and frequent meetings with leaders. Consequently, they are able to scrutinise all areas of the school's plans for an increased number of pupils and provide appropriate challenge for leaders.
27. The school meets the Standards and is likely to continue to meet the Standards if the material change is implemented.

## School details

<b>School</b>	Radnor House (Twickenham)
<b>Department for Education number</b>	318/6006
<b>Address</b>	Pope's Villa Cross Deep Twickenham Middlesex TW1 4QG
<b>Phone number</b>	020 8891 6264
<b>Email address</b>	info@radnorhouse.org
<b>Website</b>	<a href="https://www.radnor-twickenham.org">https://www.radnor-twickenham.org</a>
<b>Proprietor</b>	Dukes Education
<b>Chair</b>	Mr Aatif Hassan
<b>Principal</b>	Ms Amy Cavilla
<b>Age range</b>	11 to 18
<b>Number of pupils</b>	479
<b>Date of previous inspection</b>	30 April to 2 May 2024

## Information about the school

28. Radnor House is an independent co-educational day school located in Twickenham, Middlesex. The school consists of a senior school, which includes a sixth form, on a single site. The school is owned by Dukes Education and has a board of governors which focuses on strategic and compliance matters. Since the previous inspection a new principal took up her post in September 2024
29. The school has identified 44 pupils as having special educational needs and/or disabilities. Very few pupils in the school have an education, health and care plan.
30. The school has identified 17 pupils for whom English is an additional language.
31. The school states that its aims are to offer an educational environment which fosters a love of learning, encourages intellectual curiosity and develops well rounded individuals. The school's core values are courage, excellence, perseverance and respect.

## Purpose of the material change

Inspectors carried out this inspection following an application made by the school to the DfE to make a material change to the school's provision. The purpose of the inspection is to advise the Secretary of State for Education about whether the school is likely to meet the Independent School Standards if the material change is implemented.

## Inspection details

### Inspection dates

9 June 2025

32. One reporting inspector visited the school for one day.

33. Inspection activities included:

- scrutiny of a range of policies, documentation and records provided by the school and information available on the school's website
- tour of the school site to look at the safety of the school premises
- discussions with members of the governing body
- discussions with the principal, school leaders, managers and other members of staff
- discussions with pupils and staff
- scrutiny of a range of policies, documentation and records provided by the school
- scrutiny of information published on the school's website.

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- ISI is approved by the Secretary of State for Education to inspect independent schools in England, which are members of associations in membership of the Independent Schools Council.
- ISI inspections report to the Department for Education on the extent to which the statutory Independent School Standards, the EYFS statutory framework requirements, the National Minimum Standards for boarding schools and any other relevant Standards are met.
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### Independent Schools Inspectorate

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