



**ISI**

Independent  
Schools  
Inspectorate

**Progress Monitoring Inspection Report**

**St Mary's Hare Park School**

**May 2023**

## School's details

<b>School</b>	St Mary's Hare Park School			
<b>DfE number</b>	311/6054			
<b>Registered charity number</b>	298326			
<b>Address</b>	St Mary's Hare Park School South Drive Gidea Park Romford Essex RM2 6HH			
<b>Telephone number</b>	01708 761220			
<b>Email address</b>	office@stmarysharepark.co.uk			
<b>Headteacher</b>	Mr Ludovic Bernard			
<b>Chair of trustees</b>	Mr Brendan Jones			
<b>Proprietor</b>	St Mary's Hare Park Trust			
<b>Age range</b>	2 to 11			
<b>Number of pupils on roll</b>	145			
	<b>EYFS</b>	30	<b>Juniors</b>	42
	<b>Juniors</b>	73		
<b>Date of inspection</b>	11 May 2023			

# 1. Introduction

## Characteristics of the school

- 1.1 St Mary's Hare Park School is a co-educational Roman Catholic independent day school. The school is a charitable trust administered and overseen by a board of trustees. It includes an Early Years Foundation Stage (EYFS) setting. The school has seven pupils who require support for special educational needs and/or disabilities (SEND). None has an education, health and care plan. Three pupils speak English as an additional language. The school's previous inspection was a regulatory compliance inspection in October 2022.

## Purpose of the inspection

- 1.2 This was an unannounced progress monitoring inspection at the request of the Department for Education (DfE) to check that the school has fully implemented the action plan submitted following the regulatory compliance inspection of 19 to 20 October 2022. The inspection focused on the school's compliance with the Education (Independent School Standards) Regulations 2014 (ISSRs) and the requirements of the Early Years Statutory Framework.

Regulations which were the focus of the inspection	Team judgements
Part 3, paragraph 7 (safeguarding)	<b>Met</b>
Part 6, paragraph 32(1)(c) (Provision of information)	<b>Met</b>
Part 8, paragraph 34 (leadership and management)	<b>Met</b>

## 2. Inspection findings

### Welfare, health and safety of pupils – safeguarding [ISSR Part 3, paragraph 7]

#### Safeguarding policy

- 2.1 The school meets the requirements.
- 2.2 The school has an appropriate policy for safeguarding which provides suitable arrangements to safeguard and promote the welfare of pupils at the school.

#### Safeguarding implementation

- 2.3 The school meets the standard.
- 2.4 The school's safeguarding policy and procedures are implemented effectively to ensure the welfare of all pupils, including children in the EYFS. All staff, including those with specific safeguarding responsibilities, are suitably trained. The school operates within locally agreed safeguarding arrangements, liaising effectively with safeguarding partners. In discussions, staff showed that they understand the different types of abuse and how to record any concerns that they may have. They understand that safeguarding is everyone's responsibility and recognise the safeguarding implications of the school's whistleblowing procedures and the staff code of conduct. They also recognise the particular vulnerabilities of pupils with SEND. The school has an effective system for the recording of all safeguarding concerns which allows entries to be appropriately classified. The school ensures that there are effective arrangements in place for handling allegations of abuse against members of staff, volunteers and the head, including reporting to the DBS and/or TRA, as necessary. There are suitable procedures on the use of mobiles and cameras in the EYFS.
- 2.5 Pupils feel happy and well supported within a positive safeguarding environment. They state that there is always someone to whom they can turn should they have any worries or concerns, knowing that such concerns would be acted upon promptly and action taken where necessary. This is confirmed by records of safeguarding. Pupils confirmed that they learn about on-line safety and know what to do in order to keep themselves safe when using technology.
- 2.6 The governance of the school has effective oversight of safeguarding arrangements and carries out an annual review of both policy and its effective implementation. There is a designated governor for safeguarding who works closely with the safeguarding leads within the school. Appropriate support and challenge are provided.
- 2.7 Since the previous inspection, the school has introduced a new system of recording all recruitment processes, which reflects the statutory requirements of *Keeping Children Safe in Education* (2022). Key staff have undergone suitable training which ensures that all appropriate checks are now carried out on persons employed by the school before they begin work, and on governors. This includes carrying out a separate barred list check, together with an appropriate assessment of risk, should a DBS check be delayed. All information is correctly entered onto the single central register of appointments and supporting files are kept of all relevant paperwork associated with the recruitment process. This includes risk assessment forms should a DBS check be delayed. Governors have effective oversight of this process, regularly checking the pre-appointment process.

### Provision of information [ISSR Part 6, paragraph 32(1)(c)]

- 2.8 The school meets the requirements for providing information relating to safeguarding to parents. Particulars of the arrangements for safeguarding are published on the school's website.

**Quality of leadership and management [ISSR Part 8, paragraph 34]**

2.9 The school meets the standard.

2.10 Leadership and management of the school are suitably skilled and trained. They implement their knowledge effectively to ensure that the regulatory requirements are met and the pupils' wellbeing is actively promoted. The school's action plan has been implemented effectively. Senior leaders and governors have overseen and revised the school's safer recruitment practice to ensure that all appointments follow current statutory guidance.

### **3. Regulatory action points**

- 3.1 For the regulations which were the focus of this inspection, the school meets all of the requirements of the Education (Independent School Standards) Regulations 2014 and requirements of the Early Years Statutory Framework, and no further action is required as a result of this inspection.

## **4. Summary of evidence**

- 4.1 The inspector held discussions with the head, senior leaders and other members of staff and met with a governor. He talked with a group of pupils. He scrutinised a range of documentation, records and policies.

### **Inspectors**

Mr Graham Gorton

Reporting inspector