



ISI Independent
Schools
Inspectorate

Progress Monitoring Inspection Report

Nancy Reuben Primary School

March 2023

School's details

School	Nancy Reuben Primary School			
DfE number	302/6114			
Registered charity number	1117515			
Address	Nancy Reuben Primary School 48 Finchley Lane London NW4 1DJ			
Telephone number	020 8202 5646			
Email address	office@nrps.co.uk			
Headteacher	Mr Anthony Wolfson			
Proprietor	Dayan Abraham David			
Age range	2 to 11			
Number of pupils on roll	210			
	EYFS	87	Juniors	123
Date of inspection	2 March 2023			

1. Introduction

Characteristics of the school

- 1.1 Nancy Reuben Primary School is a co-educational Orthodox Jewish day school in a residential area of Hendon. It was founded in 1999 by the proprietor. The day-to-day proprietorial responsibilities for oversight are delegated to a board of governors. The school comprises an Early Years Foundation Stage (EYFS) setting for children aged 2 to 4 years and primary classes for those aged 5 to 11 years.
- 1.2 The school has 26 pupils who require support for special educational needs and/or disabilities (SEND) and two have an education, health and care plan. English is an additional language for 46 pupils. The school's previous inspection was a regulatory compliance inspection in July 2022.

Purpose of the inspection

- 1.3 This was an unannounced progress monitoring inspection at the request of the Department for Education (DfE) to check that the school has fully implemented the action plan submitted following the regulatory compliance inspection on 6 to 8 July 2022. The inspection focused on the school's compliance with the Education (Independent School Standards) Regulations 2014 (ISSRs) and the requirements of the Early Years Statutory Framework.

Regulations which were the focus of the inspection	Team judgements
Part 3, paragraph 7 (safeguarding)	Met
Part 3, paragraph 15 (admission and attendance registers)	Met
Part 6, paragraph 32(1)(c) (provision of information)	Met
Part 8, paragraph 34 (leadership and management)	Met

2. Inspection findings

Welfare, health and safety of pupils – safeguarding [ISSR Part 3, paragraph 7]

Safeguarding policy

- 2.1 The school meets the requirements.
- 2.2 The school has an appropriate policy for safeguarding which provides suitable arrangements to safeguard and promote the welfare of pupils at the school.

Safeguarding implementation

- 2.3 The school meets the standard.
- 2.4 The school implements its safeguarding arrangements effectively to safeguard and promote the welfare of pupils at the school. The safeguarding policy and procedures are based on the most up-to-date statutory guidance: *Keeping Children Safe in Education 2022* (KCSIE) and *Working Together to Safeguard Children (2018)*. The policy is further supported by appropriate guidance including whistleblowing, a staff code of conduct, e-safety and preventing extremism and radicalisation.
- 2.5 The safeguarding team includes a designated safeguarding lead (DSL) and a deputy. Both have appropriate levels of safeguarding training, including with the local safeguarding partnership. Teaching and support staff are trained annually and additional updates are provided throughout each term. This includes training on children missing education. The head sends a safeguarding reminder message to staff each week. The school has appropriate measures to deal with an allegation against any adult if needed. New staff undergo suitable face-to-face induction training. In discussion, staff showed suitable understanding of the training they have received and are aware of the requirements of the staff code of conduct, the whistleblowing procedure and how to make a referral. The school has a lead governor for safeguarding and suitable arrangements are made for governors to conduct a thorough annual review of the school's policy which is ratified by the proprietor. The safeguarding governor maintains close contact with the DSL and offers appropriate support. Governors have received recent, appropriate training in KCSIE and the statutory guidance *Children Missing Education 2016*. They ensure implementation of a suitable policy for recruitment checks of new staff.
- 2.6 Means of listening to children are suitable. Pupils confirm that they are taught how to stay safe on-line and that they can take any concerns to any responsible adult in the school. In discussion they reported feeling safe in school. If required, the DSL seeks advice from the relevant local authorities and children's services and understands the threshold for when referrals should be made. Detailed child protection records are held securely and with suitable confidentiality.

Welfare, health and safety of pupils – admission and attendance registers [ISSR Part 3, paragraph 15]

- 2.7 The school meets the standard.
- 2.8 Suitable admission and attendance registers are maintained as required. The school has notified the local authority within five days of adding a pupil's name to the admission register at a non-standard transition point. The notification included all of the required detail for the new pupil. The school now notifies the local authority when they have removed, or are about to remove, a pupil's name from the school admission register at non-transition times. They provide the local authority with full information required about each pupil and confirm the pupil's whereabouts before deleting them from the register.

The school's registration procedure is secure. The school has created a new electronic and paper filing system to contain all of the information required of the admissions register. This includes all correspondence with the local authority and with the child's parents and new school.

Provision of information [ISSR Part 6, paragraph 32(1)(c)]

- 2.9 The school meets the requirements for providing information relating to safeguarding to parents. Particulars of the arrangements for safeguarding are published on the school's website.

Quality of leadership and management [ISSR Part 8, paragraph 34]

- 2.10 The school meets the standard.
- 2.11 The proprietor has ensured that the leadership and management demonstrate good skills and knowledge, and fulfil their responsibilities effectively, so that the independent school standards are all met consistently.
- 2.12 The leadership and management promote the wellbeing of pupils by ensuring that the local authority is notified when a pupil's name is deleted or added to the admission register at non-standard transitions. Leadership and management have fully implemented the requirements of the action plan submitted following their regulatory compliance inspection of July 2022.

3. Regulatory action points

- 3.1 For the regulations which were the focus of this visit, the school meets all of the requirements of the Education (Independent School Standards) Regulations 2014 and the requirements of the Early Years Statutory Framework, and no further action is required as a result of this inspection.

4. Summary of evidence

4.1 The inspectors held discussions with the head, senior leaders and other members of staff. They talked with groups of pupils. They scrutinised a range of documentation, records and policies.

Inspectors

Mrs Maureen Bradley

Reporting inspector

Mrs Kate McCary

Assistant reporting inspector