



ISI Independent
Schools
Inspectorate

Progress Monitoring Inspection Report

Suffah Primary School

November 2022

School's details

School	Suffah Primary School			
DfE number	313/6072			
Charity number	264824			
Address	1st Floor Hounslow Jamia Masjid and Islamic Centre 367 Wellington Road South Hounslow Middlesex TW4 5HU			
Telephone number	0208 5729817			
Email address	head@suffahprimaryschool.co.uk			
Head	Mr Asif Ali			
Proprietor	Hounslow Jamia Masjid Trust			
Age range	3 to 11			
Number of pupils on roll	149			
	EYFS	38	Juniors	111
Date of inspection	18 November 2022			

1. Introduction

Characteristics of the school

- 1.1 Suffah Primary School is an independent co-educational day school. It is located in a mosque complex in Hounslow in west London. The proprietor is the charitable trust which owns the mosque; oversight is through a board of governors nominated by the trust.
- 1.2 All pupils live locally to the school and are from families associated with the mosque. The school has identified eight pupils as having special educational needs and/or disabilities (SEND), all of whom receive additional specialist help. No pupil has an education, health and care (EHC) plan. English is an additional language (EAL) for all pupils, and they receive additional help with their English in lessons. The previous inspection was a progress monitoring and material change inspection in February 2022.

Purpose of the inspection

- 1.3 This was an unannounced progress monitoring inspection at the request of the Department for Education (DfE) to check that the school has fully implemented the action plan submitted following the progress monitoring inspection on 4 February 2022. The inspection was also asked to consider additional concerns received since that inspection. The inspection focused on the school's compliance with the Education (Independent School Standards) Regulations 2014 (ISSRs) and the requirements of the Early Years Statutory Framework.
- 1.4 Additionally, this inspection serves as a material change inspection to assess the school's proposal to increase its capacity from 140 to 186.

Regulations which were the focus of the inspection	Team judgements
Part 1, paragraphs 2 (curriculum); 2A (relationships and sex education); paragraph 3 (teaching)	Met
Part 2, paragraph 5 (spiritual, moral, social and cultural development of pupils)	Met
Part 3, paragraph 7 (safeguarding)	Met
Part 3, paragraph 14 (supervision of pupils)	Met
Part 3, paragraph 16 (risk assessment)	Met
Part 5, paragraphs 23-29 (premises and accommodation)	Met
Part 6, paragraph 32(1)(c) (provision of information)	Met
Part 7, paragraph 33 (complaints procedure)	Met
Part 8, paragraph 34 (leadership and management)	Met

2. Inspection findings

Quality of education provided – curriculum, relationships and sex education and teaching [ISSR Part 1, paragraphs 2, 2A and 3]

- 2.1 The school meets the standards.
- 2.2 The school provides a suitable written curriculum and relationships education policies. These are supported by appropriate plans and schemes of work and teaching by suitably trained staff. Curricular provision and in teaching do not undermine the fundamental British values of democracy, the rule of law, individual liberty, and mutual respect and tolerance of those with different faiths and beliefs. Pupils are effectively prepared for the opportunities, responsibilities and experiences of life in British society.

Spiritual, moral, social and cultural development of pupils, [ISSR Part 2, paragraph 5]

- 2.3 The school actively promotes the fundamental British values of democracy, the rule of law, individual liberty, and mutual respect and tolerance of those with different faiths and beliefs. In particular, it encourages respect for other people, including those with protected characteristics. It enables pupils to distinguish right from wrong and to respect the civil and criminal law. Pupils are effectively prepared for the opportunities, responsibilities and experiences of life in British society.

Welfare, health and safety of pupils – safeguarding [ISSR Part 3, paragraph 7]

Safeguarding policy

- 2.4 The school meets the requirements.
- 2.5 The school has an appropriate policy for safeguarding which provides suitable arrangements to safeguard and promote the welfare of pupils at the school.

Safeguarding implementation

- 2.6 The school meets the standard.
- 2.7 Arrangements to safeguard and promote the welfare of all pupils are implemented effectively, including those relating to the Prevent duty. The school ensures that pupils can freely and without reticence share concerns about all aspects of their wellbeing. Pupils confirm that they have a variety of people to whom they can turn to for support. Senior leaders provide a variety of suitable mechanisms to support pupils' wellbeing. These include peer mental health ambassadors; school council representatives; and wellbeing boxes which pupils may use to bring their concerns to the attention of school leaders. The headteacher holds regular 'pupil voice' meetings, which the pupils say they value and enjoy. An independent listener has been appointed to visit and speak to pupils. They receive a response when concerns are expressed, and appropriate action is taken where necessary. This was confirmed during interviews with pupils and staff and by records of safeguarding and wellbeing meetings. Pupils understand how to keep themselves and others safe, including when online.
- 2.8 All staff, including those in positions of responsibility for safeguarding, are suitably trained in line with locally agreed procedures. Interviews with staff and leaders confirm they fully understand their role in safeguarding. In particular, they understand different types of abuse including child-on-child abuse and sexual harassment, and the vulnerability to abuse of those with protected characteristics. They also understand the need to report concerns expressed at a low level. Staff readily identify, report and

investigate potential abuse. The safeguarding policy contains suitable guidance about reporting low-level concerns about adults working in the school and this is understood by staff. Records show that staff report any safeguarding concerns to the appropriate person in a timely fashion. Senior leaders communicate concerns to relevant outside agencies effectively. They take prompt action where concerns are raised, or incidents occur. Suitable arrangements to handle allegations against adults working with pupils are implemented effectively. Safeguarding is effectively managed. There is an appropriate staff code of conduct and suitable arrangements for whistleblowing. Interviews with staff confirmed suitable understanding of these and their willingness to act appropriately should the need arise.

- 2.9 The governors maintain appropriate oversight of safeguarding procedures, completing sufficiently regular reviews of safeguarding policy and practice effectively. This includes an effective and independent review of pupils' perceptions about their wellbeing. The structural and/or behavioural barriers that previously prevented pupils from sharing their concerns are being effectively challenged. Governors are appropriately trained in safeguarding.

Welfare, health and safety of pupils – supervision of pupils [ISSR Part 3, paragraph 14]

- 2.10 The school meets the standard.
- 2.11 Discussions with pupils and staff, together with observations at break time, confirm that suitable numbers of staff are deployed to ensure adequate supervision of pupils and that the nature of supervision is appropriate.

Welfare, health and safety of pupils – risk assessment [ISSR Part 3, paragraph 16]

- 2.12 The school meets the standard.
- 2.13 The school ensures that a suitable risk assessment policy is in place and effectively implemented. This includes effective action to assess, and suitably mitigate against, any risk which may be posed by visiting speakers.

Premises and accommodation – [ISSR Part 5, paragraph 23–29]

- 2.14 The school meets the standards and the requirements.
- 2.15 Evidence from the previous material change visit in February 2022 confirmed suitable toilet and changing facilities, and showering facilities where required by the standard, and appropriate accommodation for pupils' medical and therapy needs are provided. Toilet and washing facilities are adequate in number and meet the needs of children in the EYFS. The premises are maintained to a standard commensurate with health and safety; acoustics and lighting are appropriate; and water provision is adequate with suitable legionella checks undertaken. Suitable outdoor space is provided for physical education and outdoor play. There were no contrary indicators seen during the inspection November 2022 to indicate that this was not still the position.
- 2.16 The provision is sufficient to meet the needs of the envisaged increase in pupil numbers. There are sufficient classroom and EYFS accommodation, facilities and class resources to meet the proposed increase.

Provision of information [ISSR Part 6, paragraph 32(1)(c)]

- 2.17 The school meets the requirements for providing information relating to safeguarding to parents. Particulars of the arrangements for safeguarding are published on the school's website.

Manner in which complaints are handled [ISSR Part 7, paragraph 33]

- 2.18 The school meets the standard.
- 2.19 The school has a suitable three stage procedure, to which parents have appropriate access. The policy is implemented effectively to deal with the complaints from parents of pupils. Initiating the complaints procedure does not have any negative impact on a pupils' educational provision. Appropriate records are kept, clearly detailing the stage a complaint reaches and including any action taken, whether or not a complaint is successful.

Quality of leadership and management [ISSR Part 8, paragraph 34]

- 2.20 The school meets the standard.
- 2.21 The proprietor ensures that senior leaders and managers demonstrate good skills and knowledge, and fulfil their responsibilities effectively, so that all the other standards are consistently met, and they actively promote the wellbeing of the pupils.

3. Regulatory action points

- 3.1 For the regulations which were the focus of this inspection, the school meets all of the requirements of the Education (Independent School Standards) Regulations 2014 and requirements of the Early Years Statutory Framework, and no further action is required as a result of this inspection.

4. Recommendation with regard to material change inspection

Summary of findings

- 4.1 No discernible change in regulatory compliance was observed in those areas found compliant by the previous inspection. Sufficient action had been taken in the areas found to be non-compliant at the time of the previous inspection to enable compliance to be judged by this inspection.

Recommendation

- 4.2 It is recommended that the school's request to increase its capacity to a total number of 186 pupils be granted.

5. Summary of evidence

- 5.1 The inspectors held discussions with the head, senior leaders and other members of staff and met with the chair of governors. They visited different areas of the school and talked with groups of pupils. They scrutinised a range of documentation, records and policies.

Inspectors

Mrs Vivien Sergeant

Reporting inspector

Mrs Kate McCarey

Assistant reporting inspector