



ISI Independent
Schools
Inspectorate

Report for a Progress Monitoring Visit

Oholei Yosef Yitzchok Lubavitch Schools

June 2021

School's details

School	Oholei Yosef Yitzchok Lubavitch Schools			
DfE number	355/6028			
Registered charity number	104630			
Address	Oholei Yosef Yitzchok Lubavitch Schools 460 Bury New Road Salford Lancashire M7 4LH			
Telephone number	0161 705 0483			
Email address	oyylubavitch@gmail.com			
Headteacher	Mrs Janet Hanson			
Chair of governors	Rabbi David Hickson			
Age range	2 to 17			
Number of pupils on roll	82			
	EYFS	15	Juniors	24
	Seniors	43	Sixth Form	0
Date of visit	10 June 2021			

1. Introduction

Characteristics of the school

- 1.1 Opened in 1997, Oholei Yosef Yitzchok Lubavitch Schools is a Jewish independent day school for pupils aged from two to seventeen years. Since August 2020, the school has been registered as a single-sex school for female pupils only. The school is a registered charity, owned by the Lubavitch community, which is responsible for its governance. Pupils come from Jewish families in Manchester and other areas in the north west of England. The school has identified eight pupils as having special educational needs and/or disabilities (SEND), all of whom receive additional specialist help. No pupil in the school has an education, health and care plan. English is an additional language for 15 pupils, whose needs are supported by their classroom teachers. The school's previous inspection was a remote review of progress in October 2020 following an additional inspection in December 2019.

Purpose of the visit

- 1.2 This was an unannounced progress monitoring visit at the request of the Department for Education (DfE) to check that the school has fully implemented the action plan submitted following the additional inspection of December 2019. The visit focused on the school's compliance with the Education (Independent School Standards) Regulations 2014 (ISSRs) and the requirements of the Early Years Statutory Framework.

Regulations which were the focus of the visit	Team judgements
Part 1, paragraph 2 (curriculum)	Met
Part 1, paragraph 3 (teaching)	Met
Part 3, paragraph 7 (safeguarding)	Met
Part 6, paragraph 32(1)(c) (provision of information)	Met
Part 8, paragraph 34 (leadership and management)	Met

2. Inspection findings

Quality of education provided – curriculum [ISSR Part 1, paragraph 2]

- 2.1 The school meets the standard.
- 2.2 The school teaches a suitably broad and balanced range of subjects which effectively prepares pupils for the opportunities, responsibilities and experiences of life in British society. Pupils receive relationships education in the junior school and relationships and sex education in the senior school, except in so far as they are lawfully excused. The school has consulted parents and published a written statement of its policy which has regard to the relevant statutory guidance.

Quality of education provided – teaching [ISSR Part 1, paragraph 3]

- 2.3 The school meets the standard.
- 2.4 Teaching enables pupils to make good progress in line with their ability and takes suitable account of their needs and prior attainment. The school effectively promotes fundamental British values through its teaching of personal, social and health education (PSHE). Teaching does not discriminate against pupils contrary to Part 6 of the Equality Act 2010.

Welfare, health and safety of pupils – safeguarding [ISSR Part 3, paragraph 7]

Safeguarding policy

- 2.5 The school meets the requirements.
- 2.6 The school has an appropriate policy for safeguarding which provides suitable arrangements to safeguard and promote the welfare of pupils at the school.

Safeguarding implementation

- 2.7 The school meets the standard.
- 2.8 The safeguarding policy is implemented effectively throughout the school, including in the EYFS. It is supported by a suitable whistleblowing policy and staff code of conduct which are appropriately understood by staff. Suitable procedures are in place to listen to pupils, who confirm that they feel safe and have sufficient opportunities and channels to express concerns. They are confident that they will be supported appropriately. Evidence confirms that suitable action is taken when they express a concern. Whilst the school has had no cause to liaise with the local safeguarding children partnership, staff are fully conversant with local procedures. Discussion with staff confirmed that they understand their responsibilities to safeguard children. They readily share and record concerns and know that they can make a direct referral to children's services if necessary. They understand current definitions of abuse, recognise the vulnerability of pupils with SEND, and are alert to the risk of peer-on-peer abuse. On joining the school, new members of staff receive appropriate induction. The designated safeguarding lead (DSL) and deputy DSL have the required levels of up-to-date advanced training for their roles, including training in mental health and pupils' well-being. The DSL ensures that all staff receive regular formal training and informal updates on safeguarding practice and issues. Records of this training are systematically kept and show that the training for all staff is current and appropriate.
- 2.9 Suitable procedures are in place to deal with allegations against adults working with children, and senior staff are aware of the correct procedures for referring such allegations to the appropriate bodies, including seeking advice from the local safeguarding partnership to ensure that pupils are not at risk. Visitors to the school, including those with a connection to the community, are effectively

controlled to ensure suitability. In interview, pupils demonstrated a clear appreciation of the dangers of social media and the use of the internet. Appropriate filtering systems are applied for the use of technology, and suitable arrangements were made to promote the safeguarding of pupils online during the COVID-19 period of remote learning. Appropriate records for safeguarding concerns are maintained. The governors provide effective support for the DSL, review the school's safeguarding policy and practice annually and ensure that the school operates an effective safer recruitment policy to vet adults who are engaged with pupils at the school.

Provision of information [ISSR Part 6, paragraph 32(1)(c)]

- 2.10 The school meets the requirements for providing information relating to safeguarding to parents. Particulars of the arrangements for safeguarding are provided to parents on request, as the school has no website.

Quality of leadership and management [ISSR Part 8, paragraph 34]

- 2.11 The school meets the standard.
- 2.12 The governors ensure that all those with leadership and management responsibilities demonstrate good skills and knowledge appropriate to their role; that they fulfil their responsibilities effectively, and that they actively promote the well-being of pupils, so that the school meets the independent school standards consistently.

3. Regulatory action points

- 3.1 For the regulations which were the focus of this visit, the school meets all of the requirements of the Education (Independent School Standards) Regulations 2014 and requirements of the Early Years Statutory Framework, and no further action is required as a result of this visit.

4. Summary of evidence

- 4.1 The inspectors held discussions with the head, senior leaders and other members of staff and met with the chair of governors. They talked with groups of pupils and scrutinised pupils' work, a range of documentation, records and policies.