



ISI Independent
Schools
Inspectorate

Report for a Progress Monitoring Visit

Kingscourt School

September 2019



School's details

School	Kingscourt School			
DfE number	850/6034			
Address	Kingscourt School Catherington House 182 Five Heads Road Catherington Waterlooville Hampshire PO8 9NJ			
Telephone number	02392 593251			
Email address	office@kingscourt.org.uk			
Headteacher	Mr Jamie Lewis			
Proprietor	Cognita Schools Ltd			
Age range	3 to 11			
Number of pupils on roll	154			
	EYFS	19	Juniors	135
Date of visit	23 September 2019			

1. Introduction

Characteristics of the school

- 1.1 Kingscourt School is a co-educational independent day school for boys and girls aged between 3 and 11 years. It was opened in 1995 and is owned and administered by the Cognita Group of Schools. Eighteen pupils require support for special educational needs and/or disabilities (SEND), of whom three pupils have an education, health and care (EHC) plan. No pupils speak English as an additional language (EAL). The school's previous inspection was a regulatory compliance inspection in March 2019.

Purpose of the visit

- 1.2 This was an unannounced progress monitoring visit at the request of the Department for Education (DfE) to check that the school has fully implemented the action plan submitted following the regulatory compliance inspection on 27 to 28 March 2019. In addition, the DfE also requested that inspectors check the school's arrangements for first aid.

Regulations which were the focus of the visit	Team judgements
Part 3, paragraph 7 (safeguarding)	Met
Part 3, paragraph 13 (first aid)	Met
Part 8, paragraph 34 (leadership and management)	Met

2. Inspection findings

Welfare, health and safety of pupils – safeguarding [ISSR Part 3, paragraph 7; EYFS 3.4 to 3.7 3.14]

Safeguarding policy

- 2.1 The school meets the requirements.
- 2.2 The school has an appropriate policy for safeguarding which provides suitable arrangements to safeguard and promote the welfare of pupils at the school.

Safeguarding implementation

- 2.3 The school meets the requirements.
- 2.4 The school implements the safeguarding policy effectively and in line with current statutory guidance. The designated safeguarding lead (DSL) and the deputy DSL (DDSL) receive regular inter-agency safeguarding training from the local authority at the level appropriate to their responsibilities. All other staff receive regular safeguarding training and informal updates, so that they have a well-informed knowledge of safeguarding procedures and demonstrate a suitable commitment to recording and reporting concerns to the DSL promptly. New staff undertake induction training which meets requirements. Safeguarding procedures are well managed and follow local authority guidance to promote the welfare of pupils. The DSL takes advice from external services and readily refers concerns in accordance with local safeguarding procedures. There are suitable arrangements for listening to pupils, and child protection records are maintained efficiently with the required confidentiality. The DSL maintains effective liaison with the proprietor's assistant director of education, who has nominated safeguarding responsibility and seeks additional advice from the proprietors' safeguarding adviser when necessary. The proprietor considers a detailed audit of safeguarding when conducting the annual safeguarding review. Pupils confirm that they have a range of trusted adults in school in whom they may confide any worries and say they feel safe and happy in school.
- 2.5 Since the previous inspection, the school has ensured that pupils are safeguarded by obtaining prohibition checks on all staff who fulfil a teaching role, such as peripatetic music teachers and sports coaches, before they commence employment.

Welfare, health and safety of pupils – first aid [ISSR Part 3, paragraph 13]

- 2.6 The school meets the standard.
- 2.7 The school has suitable procedures for first aid, pupils who are unwell and those with long-term medical conditions or disabilities. Parents complete a medical history for their child on acceptance of a place. Pupils with ongoing medical conditions or disabilities are supported through care plans which are communicated to all relevant staff. Many staff are trained in first aid, including paediatric first aid, so informed help is always available whenever pupils are present and away on school trips. First aiders are aware of circumstances, which might require an ambulance to be summoned and promptly inform parents should the need for further medical attention be required. Records demonstrate that most injuries are minor, such as playground bumps and grazes. First aid supplies are securely stored in a suitable medical room, together with medication, the administration of which parents must give consent to. Accidents and medication administered are thoroughly recorded on the school's management information system. More serious incidents are reported to the proprietors, investigated and, where found necessary, adjustments made to procedures.

Provision of information [ISSR Part 6, paragraph 32]

- 2.8 The school meets the standard.
- 2.9 The school meets the requirements for providing information relating to safeguarding to parents. Particulars of the arrangements for safeguarding are published on the school's website.

Quality of leadership and management [ISSR Part 8, paragraph 34]

- 2.10 The school meets the standard.
- 2.11 The school has taken effective action to ensure that non-compliance found at the previous inspection has been rectified through successful implementation of its action plan. The proprietors ensure that those with leadership and management responsibilities demonstrate good skills and knowledge appropriate to their role, fulfil their responsibilities effectively, and actively promote the well-being of pupils.

3. Regulatory action points

- 3.1 For the regulations, which were the focus of this visit, the school meets all of the requirements of the Education (Independent School Standards) Regulations 2014 and requirements of the Early Years Statutory Framework, and no further action is required because of this visit.

4. Summary of evidence

- 4.1 The inspectors held discussions with the head, senior leaders and other members of staff and met with the proprietors' representative. They visited different areas of the school and talked with groups of pupils. They scrutinised a range of documentation, records and policies.