



ISI Independent
Schools
Inspectorate

Progress Monitoring Inspection Report

Westbourne School

May 2023

School's details

School	Westbourne School			
DfE number	373 /6001			
Registered charity number	529381			
Address	Westbourne School 60 Westbourne Road Sheffield South Yorkshire S10 2QT			
Telephone number	0114 2660374			
Email address	chattam@westbourneschool.co.uk			
Headmaster	Mr Chris Hattam			
Chair of governors	Mr Dorrien Peters			
Proprietor	Westbourne School Trust Ltd			
Age range	3 to 16			
Number of pupils on roll	400			
	EYFS	21	Juniors	142
	Seniors	237		
Date of inspection	12 May 2023			

1. Introduction

Characteristics of the school

- 1.1 Westbourne School is an independent co-educational day school located in the Broomhill area of the city of Sheffield. The school currently occupies three sites, located close to each other. The school includes an Early Years Foundation Stage (EYFS) setting. It is a charitable trust administered by a board of governors. The school has 72 pupils who require support for special educational needs and/or disabilities (SEND), of whom two have an education, health and care plan. There are 42 pupils who speak English as an additional language (EAL). The school's previous inspection was a focused compliance and education quality inspection in January 2022, followed by a progress monitoring inspection in September 2022.

Purpose of the inspection

- 1.2 This was an unannounced progress monitoring inspection at the request of the Department for Education (DfE) to check that the school has fully implemented the action plan submitted following the progress monitoring inspection on 27 September 2022. The inspection focused on the school's compliance with the Education (Independent School Standards) Regulations 2014 (ISSRs) and the requirements of the Early Years Statutory Framework.

Regulations which were the focus of the inspection	Team judgements
Part 3, paragraph 7 (safeguarding)	Met
Part 4, paragraphs 18 -21 (suitability of staff, supply staff and the proprietor)	Met
Part 6, paragraph 32(1)(c) (provision of information)	Met
Part 8, paragraph 34 (leadership and management)	Met

2. Inspection findings

Welfare, health and safety of pupils – safeguarding [ISSR Part 3, paragraph 7]

Safeguarding policy

- 2.1 The school meets the requirements.
- 2.2 The school has an appropriate policy for safeguarding which provides suitable arrangements to safeguard and promote the welfare of pupils at the school.

Safeguarding implementation

- 2.3 The school meets the standard.
- 2.4 Arrangements to safeguard and promote the welfare of all pupils are implemented effectively, including those relating to the Prevent duty. The school ensures a culture of listening to pupils and of respect for others. Pupils confirm that they have a variety of people to whom they can turn for support if they have a concern. Pupils receive a response when they express concerns in school, and appropriate action is taken where necessary. This was confirmed during interviews with pupils and staff and by records of safeguarding. Pupils understand how to keep themselves and others safe, including when online.
- 2.5 All staff, including those in positions of responsibility for safeguarding, are suitably trained in line with locally agreed procedures. There is a designated safeguarding lead for the EYFS. Interviews with leaders and staff from all parts of the school, confirmed that they fully understand their respective roles in safeguarding. In particular, all staff understand different types of abuse including child-on-child abuse and sexual harassment. They understand the particular vulnerability of those pupils with SEND. Staff are ready to identify, report and investigate potential abuse. Records show that staff report any safeguarding concerns to the appropriate person in a timely fashion. Senior leaders communicate concerns to relevant outside agencies effectively. They take prompt action where concerns are raised, or incidents occur.
- 2.6 The safeguarding policy contains suitable guidance about reporting low-level concerns about adults working in the school. This guidance is understood by staff and concerns are shared with senior leaders appropriately when they arise. Safeguarding is effectively managed. There is an appropriate staff code of conduct and suitable arrangements for whistleblowing. Interviews with staff confirmed suitable understanding of these and willingness to act appropriately should the need arise. Suitable arrangements to handle allegations against adults working with pupils are in place.
- 2.7 The proprietors have ensured that a further review of safer recruitment procedures and practices has taken place since the previous inspection. Lessons learnt from this have been fully implemented, in line with the school's action plan compiled in response to that inspection. This ensures that the required recruitment checks, including a check against the barred list and a Disclosure and Barring Service (DBS) check, are now suitably completed and recorded before a person commences work at the school. The school ensures that at least two satisfactory references are received for every member of staff before they begin work.
- 2.8 The proprietors maintain appropriate oversight of safeguarding procedures, completing sufficiently regular reviews of safeguarding policy and practice effectively. They are suitably trained in safeguarding.

Suitability of staff, supply staff and proprietors [ISSR Part 4, paragraphs 18–21]

- 2.9 The school meets the standards.
- 2.10 The school ensures that all the required recruitment checks for staff, supply staff and proprietors are completed and accurately recorded on the single central register of appointments, before a person commences work at the school.

Provision of information [ISSR Part 6, paragraph 32(1)(c)]

- 2.11 The school meets the requirements for providing information relating to safeguarding to parents. Particulars of the arrangements for safeguarding are published on the school's website.

Quality of leadership and management [ISSR Part 8, paragraph 34]

- 2.12 The school meets the standard.
- 2.13 The proprietors ensure that senior leaders and managers demonstrate good skills and knowledge, and fulfil their responsibilities effectively, so that all the other standards are consistently met, and they actively promote the wellbeing of the pupils. The action plan required following the previous inspection has been implemented effectively.

3. Regulatory action points

- 3.1 For the regulations which were the focus of this inspection, the school meets all of the requirements of the Education (Independent School Standards) Regulations 2014 and requirements of the Early Years Statutory Framework, and no further action is required as a result of this inspection.

4. Summary of evidence

- 4.1 The inspector held discussions with the head, senior leaders and other members of staff and met with the chair of governors. She visited different areas of the school and talked with groups of pupils. She scrutinised a range of documentation, records and policies.

Inspectors

Mrs Vivien Sergeant

Reporting inspector