



**ISI** Independent  
Schools  
Inspectorate

## **Report for a Progress Monitoring Visit**

**Waverley School**

**February 2020**



## School's details

<b>School</b>	Waverley School			
<b>DfE number</b>	872/6003			
<b>Early Years registration number</b>	EY430947			
<b>Registered charity number</b>	309102			
<b>Address</b>	Waverley School Waverley Way Finchampstead Wokingham Berkshire RG40 4YD			
<b>Telephone number</b>	0118 973 1121			
<b>Email address</b>	info@waverleyschool.co.uk			
<b>Headteacher</b>	Mr Guy Shore			
<b>Chair of governors</b>	Mr Blair Jenkins			
<b>Age range</b>	0 to 11			
<b>Number of pupils on roll</b>	241			
	<b>EYFS</b>	131	<b>Juniors</b>	110
<b>Date of visit</b>	5 February 2020			

## 1. Introduction

### Characteristics of the school

- 1.1 Waverley School is a coeducational day school for pupil aged from three months to eleven years. It was founded in 1945, became an independent charitable trust in 2011 and is governed by five trustees. The school is organised into two sections: the Early Years Foundation Stage (EYFS), incorporating the Nursery and Foundation, for children aged between three months and four years; and the Prep, for pupils in Years 1 to 6. The school has twenty-six pupils who require support for special educational needs and/or disabilities, of whom two have education, health and care plans. Three pupils speak English as an additional language. The previous ISI inspection was a regulatory compliance inspection in October 2017. The school also received a progress monitoring visit in May 2018 and an additional visit in September 2019.

### Purpose of the visit

- 1.2 This was an announced progress monitoring visit at the request of the Department for Education (DfE) to check that the school has fully implemented the action plan submitted following the additional inspection on 25 September 2019.

Regulations which were the focus of the visit	Team judgements
Part 3, paragraph 7 (safeguarding); EYFS 3.4, 3.5, 3.9 and 3.14	Met
Part 6, paragraph 32(1)(c) (publication of the safeguarding policy)	Met
Part 8, paragraph 34 (leadership and management)	Met

## 2. Inspection findings

### **Welfare, health and safety of pupils – safeguarding [ISSR Part 3, paragraph 7; EYFS 3.4, 3.5, 3.9 and 3.14]**

#### **Safeguarding policy**

- 2.1 The school meets the requirements.
- 2.2 The school has an appropriate policy for safeguarding which provides suitable arrangements to safeguard and promote the welfare of pupils at the school.

#### **Safeguarding implementation**

- 2.3 The school meets the standard and the requirements.
- 2.4 Arrangements are made to safeguard and promote the welfare of pupils by means that pay due regard to the most up-to-date statutory guidance. Safeguarding is correctly managed and procedures are regularly reviewed, including a formal annual review by the governing body. All staff, including those with designated responsibility for safeguarding, have appropriate levels of training, receive regular update training and have a clear understanding of safeguarding and their responsibilities. Induction arrangements for new staff cover all required elements, including appropriate training in safeguarding, online safety, Keeping Children Safe in Education (September 2019), pupil behaviour policy, whistleblowing procedures and staff code of conduct. When required, prompt and effective action is taken if concern is expressed about a pupil. Suitable procedures are in place to deal with allegations against members of staff, including the headteacher. There have been no recent referrals to outside agencies, but thresholds are understood. Clear procedures are in place and understood by staff and governors. Recruitment checks on prohibitions from teaching and management, where necessary, are completed before appointment, and these checks are monitored by senior staff and governors.

#### **Provision of information [ISSR Part 6, paragraph 32(1)(c)]**

- 2.5 The school meets the requirement for providing information relating to safeguarding to parents. Particulars of the arrangements for safeguarding are published on the school's website.

#### **Quality of leadership and management [ISSR Part 8, paragraph 34]**

- 2.6 The school meets the standard.
- 2.7 The school's leadership and management have successfully addressed the points on the action plan drawn up following the previous additional inspection. The proprietor ensures that the leadership and management demonstrate good skills and knowledge and fulfil their responsibilities effectively so that the independent school standards are consistently met, and they actively promote the well-being of the pupils.

### **3. Regulatory action points**

- 3.1 For the regulations which were the focus of this visit, the school meets all of the requirements of the Education (Independent School Standards) Regulations 2014 and National Minimum Standards for Boarding Schools 2015, and no further action is required as a result of this visit.

## **4. Summary of evidence**

- 4.1 The inspectors held discussions with the head, other members of staff, and with the chair of governors. They visited different areas of the school and talked with a group of pupils. They scrutinised a range of documentation, records and policies.