



ISI Independent
Schools
Inspectorate

Report for a Progress Monitoring Visit

LVS Ascot

October 2019



School's details

School	LVS Ascot			
DfE number	867/6005			
Registered charity number	230066			
Address	LVS Ascot London Road Ascot Berkshire SL5 8DR			
Telephone number	01344 882770			
Email address	enquiries@lvs.ascot.sch.uk			
Principal	Mrs Christine Cunniffe			
Chair of trustees	Mrs Anita Adams			
Age range	4 to 18			
Number of pupils on roll	814			
	Day pupils	631	Boarders	183
	EYFS	8	Juniors	202
	Seniors	443	Sixth Form	161
Date of visit	18 October 2019			

1. Introduction

Characteristics of the school

- 1.1 LVS Ascot is an independent co-educational day and boarding school for pupils aged from four to eighteen years. It is administered by the trustees of the founding charity. Boarders are accommodated in four boarding houses, two for male pupils and two for female pupils, and one that is co-educational. There are 214 pupils who require support for special educational needs and/or disabilities, none of whom have an education, health and care plan. There are 118 pupils who speak English as an additional language. The school's previous focussed compliance and educational quality inspections took place on 30 April to 2 May 2019.

Purpose of the visit

- 1.2 This was an unannounced progress monitoring visit at the request of the Department for Education (DfE) to check that the school has fully implemented the action plan submitted following the focussed compliance and educational inspections of 30 April to 2 May 2019.

Regulations which were the focus of the visit	Team judgements
Part 3, paragraphs 7 and 8; NMS 11 and 14.1; EYFS 3.4 (safeguarding)	Met
Part 4, paragraph 4, paragraphs 18 to 21 NMS 14.1; EYFS requirements 3.9 (suitability of staff, supply staff, and proprietors).	Met
Part 6, paragraph 32(1)(c) (provision of information)	Met
Part 8, paragraphs 34; NMS 13.3, 13.4 and 13.5 (leadership in and management of schools)	Met

2. Inspection findings

Welfare, health and safety of pupils – safeguarding [ISSR Part 3, paragraphs 7 and 8; NMS 11 and 14.1; EYFS 3.4]

Safeguarding policy

- 2.1 The school meets the requirements.
- 2.2 The school has an appropriate policy for safeguarding which provides suitable arrangements to safeguard and promote the welfare of pupils at the school.

Safeguarding implementation

- 2.3 The school meets the standards.
- 2.4 The school ensures that all safeguarding concerns are responded to swiftly and systematically. The designated safeguarding leads (DSL) for the senior and junior schools and their deputies are suitably trained and provide sufficient cover, including for the Early Years Foundation Stage (EYFS). They ensure that staff and trustees are trained in safeguarding requirements. Staff understand safeguarding procedures and put these into practice effectively. Since the previous inspection, the school has ensured that prohibition from teaching checks, when required, and sufficient references are obtained before staff commence work at the school.

Suitability of staff, supply staff and proprietors [ISSR Part 4, paragraphs 18(3); NMS 14.1; EYFS 3.9]

- 2.5 The school meets the standards.
- 2.6 Since the previous inspection the school has completely revised its safer recruitment policy and improved the way it records pre-employment checks on the single central register of appointments. Leaders have carried out an audit of every entry on the single central register of appointments and identified and rectified any errors or lack of clarity. Since the previous inspection, leaders have also introduced a rigorous monitoring of pre-employment checks to ensure that all required checks, including medical fitness checks and, when applicable, overseas checks, are carried out before staff start working at the school.

Provision of information [ISSR Part 6, paragraph 32 (1)(c)]

- 2.7 The school meets the requirements for providing information relating to safeguarding to parents. Particulars of the arrangements for safeguarding are published on the school's website.

Quality of leadership and management [ISSR Part 8, paragraph 34; NMS 13.3, 13.4 and 13.5]

- 2.8 The school meets the standards.
- 2.9 The trustees have monitored carefully the school's progress against its action plan and ensured that this has been fully met. As a result, they have ensured that the leadership and management have sufficient skills and knowledge to fulfil their responsibilities effectively, so that the other standards are consistently met and they actively promote the well-being of the pupils.

3. Regulatory action points

- 3.1 For the regulations which were the focus of this visit, the school meets all of the requirements of the Education (Independent School Standards) Regulations 2014, National Minimum Standards for Boarding Schools 2015 and requirements of the Early Years Statutory Framework, and no further action is required as a result of this visit.

4. Summary of evidence

- 4.1 The inspector held discussions with the principal, senior leaders and other members of staff, and with the chair of trustees. He scrutinised a range of documentation, records and policies, including the single central register of appointments and selected staff files.