



ISI Independent
Schools
Inspectorate

Report for a Progress Monitoring Visit

The Daiglen School

January 2020



School's details

School	The Daiglen School			
DfE number	881/6014			
Registered charity number	273015			
Address	The Daiglen School 68 Palmerston Road Buckhurst Hill Essex IG9 5LG			
Telephone number	020 85047108			
Email address	admin@daiglenschool.co.uk			
Head	Mrs Patricia Dear			
Chair of governors	Mrs Sue Barnes			
Age range	3 to 11			
Number of pupils on roll	142			
	EYFS	23	Infants & Juniors	119
Date of visit	20 January 2020			

1. Introduction

Characteristics of the school

- 1.1 The Daiglen School is an independent co-educational day school for pupils aged between three to eleven years. Founded in 1916, the school moved to its present location in 1950. In 1977, it became an educational trust, under the oversight of a board of governors. The school comprises two sections: the Early Years Foundation Stage, for children aged three to five years; and the Infant and Junior school, for pupils aged five to eleven years. The school has identified eight pupils who require support for special educational needs and/or disabilities. No pupil has an education, health and care plan. One pupil speaks English as an additional language and receives support in the classroom.

Purpose of the visit

- 1.2 This was an unannounced progress monitoring visit at the request of the Department for Education (DfE) to check that the school has fully implemented the action plan submitted following the additional inspection on 26 June 2019.

Regulations which were the focus of the visit	Team judgements
Part 3, paragraph 7 (safeguarding)	Met
Part 6, paragraph 32(1)(c) (provision of information)	Met
Part 8, paragraph 34 (leadership and management)	Met

2. Inspection findings

Welfare, health and safety of pupils – safeguarding [ISSR Part 3, paragraph 7]

Safeguarding policy

- 2.1 The school meets the requirement.
- 2.2 The school has an appropriate policy for safeguarding which provides suitable arrangements to safeguard and promote the welfare of pupils at the school.

Safeguarding implementation

- 2.3 The school meets the standard.
- 2.4 Procedures are in place to support and listen to pupils in need so that they receive early help when necessary. The designated safeguarding lead (DSL) has formed effective links with external agencies and seeks advice promptly when required. Records are appropriately maintained and stored confidentially. Staff have a clear understanding of their responsibilities to safeguard children and know that they can make a direct referral to external agencies if necessary. They are also clear about how to report any concerns they may have regarding other staff members. On joining the school, new members of staff receive appropriate induction, which includes guidance on the most recent statutory documentation. The DSL and deputy DSLs have the appropriate levels of up-to-date, advanced training required for their roles. The DSL also ensures that all staff receive regular formal training and informal updates on safeguarding practice. Records of this training show that the training for all staff is up-to-date. The governor responsible for safeguarding supports the DSL through regular visits to the school, during which safeguarding is routinely reviewed. An annual review of safeguarding takes place each autumn term, which ensures that the policy has regard to the most up-to-date statutory guidance, incorporating the latest changes to Keeping Children Safe in Education, and that its implementation is monitored, reviewed and strengthened if required.
- 2.5 The school has a suitable safer recruitment policy, which is implemented effectively. Appropriate filtering systems are in place for the use of technology. In interview, pupils demonstrated a clear awareness of the dangers of social media and use of the internet. They are confident they can share any concerns they might have with staff and that these would be promptly addressed. They feel safe, secure and well supported by their teachers, ancillary staff and senior leaders.

Provision of information [ISSR Part 6, paragraph 32 (1)(c)]

- 2.6 The school meets the requirement for providing information relating to safeguarding to parents. Particulars of the arrangements for safeguarding are published on the school's website.

Quality of leadership and management [ISSR Part 8, paragraph 34]

- 2.7 The school meets the standard.
- 2.8 Governors ensure that those with leadership and management responsibilities demonstrate good skills and knowledge appropriate to their role and that they fulfil their responsibilities so that the independent school standards are met consistently. Procedures to promote the well-being of pupils and children in the EYFS are systematic and effective.

3. Regulatory action points

- 3.1 For the regulations which were the focus of this visit, the school meets all of the requirements of the Education (Independent School Standards) Regulations 2014 and requirements of the Early Years Statutory Framework, and no further action is required as a result of this visit.

4. Summary of evidence

- 4.1 The inspectors held discussions with the head and other members of staff and met with the chair of governors. They talked with pupils and scrutinised a range of documentation, records and policies.