

SUNNINGDALE SCHOOL

Dry Arch Road, Sunningdale, Ascot, Berkshire, SL5 9PZ

3RD OCTOBER 2016

CHARACTERISTICS OF THE SCHOOL

Sunningdale School is a boarding and day school, located in Sunningdale, near Ascot, in Berkshire. Founded in 1874, it is a proprietorial school owned by members of the same family, who undertake the role of governance. It educates boys between the ages of 7 and 13. At the time of the visit there were 97 pupils; 86 boarders and 11 day pupils. Sixteen pupils receive support for special educational needs and/or disabilities (SEND), of whom two have an education, health and care plan. Thirteen pupils require and receive support for English as an additional language (EAL).

The school's previous ISI Regulatory Compliance inspection took place in December 2015.

PURPOSE OF THE VISIT

This was an announced visit at the request of the Department for Education to check that the school has fully implemented the action plan submitted following its ISI Regulatory Compliance inspection in December 2015. The focus of the visit was on safeguarding, health and safety, recruitment procedures, the provision of information and the leadership and management of the school.

INSPECTION FINDINGS

Welfare, health and safety of pupils – safeguarding [ISSR Part 3, paragraphs 7 (a) and (b), 8 (a) and (b) and NMS 11]

The school meets the Regulations and Standard.

SAFEGUARDING POLICY

The school meets the requirements. The school has an appropriate policy for safeguarding which provides suitable arrangements to safeguard and promote the welfare of pupils at the school.

SAFEGUARDING IMPLEMENTATION

The safeguarding policy is implemented effectively, ensuring the school provides appropriate support for pupils' needs, including those relevant to the boarding provision. The school has made good progress in updating its procedures in line with the revised guidance in Keeping Children Safe in Education (KCSIE) (September 2016). All staff have recently undertaken training on these changes, including types of abuse, the dangers of 'sexting' and 'banter', how to respond to disclosures and the appropriate reporting of concerns. This also ensured that there was full induction training for new staff. In addition, online safety training is provided for both staff and pupils, and the school has suitable procedures to monitor and restrict pupils' online activity.

The designated senior leader (DSL), the head, and his deputy understand their role, and have liaised promptly and effectively with local support agencies in a recent case. Safeguarding records are carefully maintained and

securely stored. Contact details of local support agencies are available in the policy and published around the school. Arrangements for handling allegations against staff are included in safeguarding procedures; they include seeking immediate advice from children's services.

In interviews, staff were confident about the school's whistleblowing procedures and its code of conduct. They understand the types of abuse, the restrictions on social media contact with pupils and the appropriate use of mobile phones and cameras. They confirmed that they have all received annual safeguarding training, including the prevention of radicalisation, and are confident who to approach if they have concerns. The proprietors carry out a suitable annual review of safeguarding procedures.

Health & Safety [ISSR Part 3, paragraph 11, and NMS 6.1 and 6.2]

The school meets the Regulation and Standard.

Since the previous inspection, the school has commissioned a full health and safety audit, which has identified areas for improvement. As a result, specialist contractors have carried suitable checks on the quality of the water and the school is undertaking any relevant plant improvements. A full site asbestos survey is scheduled to take place, and in the interim period the school has ensured that no structural maintenance work is undertaken.

The suitability of staff [ISSR Part 4, paragraphs 18, 21 and NMS 14.1]

The school meets the Regulations and Standard.

The school has reviewed its recruitment procedure, so that that a senior staff member is now independent of the process, and can thus carry out an impartial check before a member of staff is allowed to commence work. All staff appointments since the previous inspection were scrutinised, and the required checks were correctly carried out in a timely manner, and accurately recorded on the single central register of appointments.

In the few cases where staff have begun work before the arrival of their Disqualification and Barring Service (DBS) check, barred list checks were undertaken, suitable supervision arrangements have been made, and these staff do not undertake boarding duties.

Provision of information to parents [ISSR Part 6, paragraph 32 (1)(a-c), (2)(b)(ii) and (3)(d) and (e)]

The school meets the Regulation.

The school meets the requirements for providing information relating to safeguarding to parents. Particulars of the arrangements for safeguarding are published on the school's website. A suitable first-aid policy, the contact details of the proprietors and details of the school's recent academic performance are also made available on the school's website.

Leadership and management [ISSR Part 8, paragraph 34 and NMS 13.4]

The school meets the Regulation and Standard.

Both the proprietors and the school's leadership have taken suitable steps to address the issues identified in the previous inspection. As a result, safeguarding procedures are implemented effectively, a full health and safety audit has taken place and identified deficiencies are being addressed. Recruitment procedures ensure the

required checks take place in a timely manner and the relevant information is made available to both parents and prospective parents. This evidence indicates that senior leaders actively promote the well-being of pupils.

REGULATORY ACTION POINTS

The school meets all of the relevant requirements of the Education (Independent School Standards) Regulations 2014, and the National Minimum Standards for Boarding Schools 2015, and no further action is required.