



ISI Independent
Schools
Inspectorate

Report for a Progress Monitoring Visit

Seaton House School

November 2020



School's details

School	Seaton House School			
DfE number	319/6062			
Registered charity number	800673			
Address	Seaton House School 67 Banstead Road South Sutton Surrey SM2 5LH			
Telephone number	020 8642 2332			
Email address	office@seatonhouse.sutton.sch.uk			
Headteacher	Mrs Ruth Darvill			
Chair of governors	Mrs Judith Evans			
Age range	2 to 11			
Number of pupils on roll	156			
	EYFS	37	Juniors	39
	Seniors	80		
Date of visit	26 November 2020			

1. Introduction

Characteristics of the school

- 1.1 Seaton House School is an independent day school for pupils aged between two and eleven years situated on two sites in Sutton, Surrey. It is registered as a single-sex school for female pupils. The school is a registered charity overseen by a board of governors. The school has identified eight pupils as having special educational needs and/or disabilities (SEND). No pupils in the school have an education, health and care plan. English is an additional language for 16 pupils. The premises, previously also used by the local bowling club, are now used solely by the school. The previous inspection was a regulatory compliance inspection in November 2019.

Purpose of the visit

- 1.2 This was an unannounced progress monitoring visit at the request of the Department for Education (DfE) to check that the school has fully implemented the action plan submitted following the Regulatory Compliance Inspection on 21 November 2019.

Regulations which were the focus of the visit	Team judgements
ISSR Part 3, paragraph 7 (safeguarding)	Met
ISSR Part 3, paragraph 11 (health and safety)	Met
ISSR Part 3, paragraph 12 (fire)	Met
ISSR Part 3, paragraph 16 (risk assessment)	Met
ISSR Part 5, paragraph 25 (maintenance)	Met
ISSR Part 6, paragraph 32(1)(c) (provision of information)	Met
ISSR Part 8, paragraph 34 (leadership and management)	Met

2. Inspection findings

Welfare, health and safety of pupils – safeguarding [ISSR Part 3, paragraph 7]

Safeguarding policy

- 2.1 The school meets the requirements.
- 2.2 The school has an appropriate policy for safeguarding which provides suitable arrangements to safeguard and promote the welfare of pupils at the school.

Safeguarding implementation

- 2.3 The school meets the standard.
- 2.4 The school's implementation of its safeguarding policy and procedures provides appropriate support for all pupils' needs, including children in the EYFS. Staff, including the designated safeguarding lead (DSL) and deputies, are suitably trained in safeguarding and records of such training are kept systematically to identify who has been trained and by whom. Staff are aware of, have read and understood documents relating to safeguarding, including *Keeping Children Safe in Education 2020*. Staff understand, up-to-date definitions of abuse, recognising the particular vulnerabilities of those with SEND, including to peer-on-peer abuse. Any related allegations of abuse are handled effectively.
- 2.5 There are appropriate recruitment procedures in place. The school provides a suitable staff code of conduct and whistleblowing procedures. Those staff interviewed showed an effective understanding of the code and stated that they have the confidence to act as a whistleblower if circumstances required it. The school's arrangements for handling allegations of abuse against members of staff, volunteers and the head are suitable.
- 2.6 Safeguarding is correctly managed, and procedures are appropriately reviewed, including through an annual review by the governors. Minutes of meetings show suitable review of safeguarding processes. Liaison is undertaken as appropriate with the local agencies. Records show that referrals are made in a timely manner. Pupils interviewed confirmed that staff listen to them when they raise concerns and that suitable action is taken. Pupils are taught how to stay safe online and there is appropriate control of online resources, including the use of technology in the EYFS.
- 2.7 The school has ensured that the safeguarding risks previously associated with the use of the school premises by the local bowling club are fully resolved.

Welfare, health and safety of pupils – health and safety [ISSR Part 3, paragraph 11]

- 2.8 The school meets the standard.
- 2.9 The school has a written health and safety policy which is in line with relevant health and safety guidance. Suitable procedures are implemented to manage day-to-day issues and on-going maintenance is effective.
- 2.10 Logs confirm that the entire school site is now included in the regular health and safety checks. The school has ensured that the health and safety policy is fully implemented in all areas of the school's premises with particular regard to security, asbestos, and other risks associated with the previous joint use of the premises.

Welfare, health and safety of pupils – fire safety [ISSR Part 3, paragraph 12]

- 2.11 The school meets the standard.
- 2.12 The school has ensured compliance with the Regulatory Reform (Fire Safety) Order by ensuring that the fire risks relating to previous joint use of the premises have been fully addressed. The fire risk assessment has been updated to include all areas of the school and the required remedial work has been undertaken. A suitable system for the provision and maintenance of clear emergency routes, exits, signs, notices, emergency lighting, fire detectors, alarms and extinguishers has been put in place. The evacuation plan has been updated and fire drills undertaken.

Welfare, health and safety of pupils – risk assessment [ISSR Part 3, paragraph 16]

- 2.13 The school meets the standard.
- 2.14 The school has effectively implemented measures to reduce all risks associated with the use of the premises. It has an appropriate risk assessment policy. Suitable risk assessments are in place for the entire school premises.

Premises and accommodation – maintenance [ISSR Part 5, paragraph 25]

- 2.15 The school meets the standard.
- 2.16 The school ensures that all the requirements relating to the maintenance and security of its premises and accommodation are met, in order to ensure the welfare, health and safety of pupils.

Provision of information [ISSR Part 6, paragraph 32(1)(c)]

- 2.17 The school meets the requirements for providing information relating to safeguarding to parents. Particulars of the arrangements for safeguarding are published on the school's website.

Quality of leadership and management [ISSR Part 8, paragraph 34]

- 2.18 The school meets the standard.
- 2.19 The proprietor ensures that the leadership and management demonstrate good skills and knowledge, and fulfil their responsibilities effectively, so that the other standards are consistently met, and they actively promote the well-being of the pupils.

3. Regulatory action points

- 3.1 For the regulations which were the focus of this visit, the school meets all of the requirements of the Education (Independent School Standards) Regulations 2014 and requirements of the Early Years Statutory Framework, and no further action is required as a result of this visit.

4. Summary of evidence

- 4.1 The inspectors held discussions with the two deputy heads, senior leaders and other members of staff and met with the chair of governors. They visited different areas of the school and talked with groups of pupils. They scrutinised a range of documentation, records and policies.