



**ISI** Independent  
Schools  
Inspectorate

**Report for a Progress Monitoring Visit**

**Moor Park School**

**March 2022**

## School's details

<b>School</b>	Moor Park School		
<b>DfE number</b>	893/6015		
<b>Early Years registration number</b>	EY294910		
<b>Registered charity number</b>	511800		
<b>Address</b>	Moor Park School Moor Park Richards Castle Ludlow Shropshire SY8 4DZ		
<b>Telephone number</b>	01584 876061		
<b>Email address</b>	head@moorpark.org.uk		
<b>Headmaster</b>	Mr Charlie Minogue		
<b>Chair of governors</b>	Mr Julian Rogers-Coltman		
<b>Age range</b>	0 to 13		
<b>Number of pupils on roll</b>	221		
	<b>Day pupils</b>	209	<b>Boarders</b> 12
	<b>EYFS</b>	88	<b>Years 1 &amp; 2</b> 23
	<b>Years 3 to 8</b>	110	
<b>Date of visit</b>	24 March 2022		

## 1. Introduction

### Characteristics of the school

- 1.1 Moor Park School is an independent co-educational day and boarding school for pupils aged three months to 13 years. It was founded in 1964 on its current site in Richards Castle, Ludlow. The school is a charitable trust, administered by a board of governors. There are two boarding houses situated on the school site, which cater for a small number of full boarders and make provision for flexible boarding by other pupils. Boarding is available from Year 3. The school has 37 pupils who require support for special educational needs and/or disabilities (SEND), of whom one has an education, health and care plan. There are 15 pupils who speak English as an additional language (EAL). The school's previous inspection was a regulatory compliance inspection in October 2021.

### Purpose of the visit

- 1.2 This was an unannounced progress monitoring visit at the request of the Department for Education (DfE) to check that the school has fully implemented the action plan submitted following the regulatory compliance inspection of October 2021. The visit focused on the school's compliance with the Education (Independent School Standards) Regulations 2014 (ISSRs), the National Minimum Standards for Boarding 2015 and the requirements of the Early Years Statutory Framework.

Regulations which were the focus of the visit	Team judgements
Part 3, paragraphs 7 (safeguarding) and 8 (safeguarding of boarders); NMS 11; EYFS 3.4, 3.6 to 3.8 and 3.13	<b>Met</b>
Part 3, paragraph 12 (fire safety); NMS 7	<b>Met</b>
Part 6, paragraph 32(1)(c) (provision of information)	<b>Met</b>
Part 8, paragraph 34 (leadership and management); NMS 13	<b>Met</b>

## 2. Inspection findings

### **Welfare, health and safety of pupils – safeguarding and safeguarding of boarders [ISSR Part 3, paragraphs 7 and 8; NMS 11; EYFS 3.4, 3.6 to 3.8 and 3.13]**

#### **Safeguarding policy**

- 2.1 The school meets the standards and the requirements.
- 2.2 The school has an appropriate policy for safeguarding which provides suitable arrangements to safeguard and promote the welfare of pupils at the school.

#### **Safeguarding implementation**

- 2.3 The school meets the standards.
- 2.4 Arrangements to safeguard and promote the welfare of pupils, including children in the EYFS, are implemented effectively to ensure a culture of listening to pupils. Day pupils and boarders confirm that they have a variety of people to whom they can turn to for support. The school ensures that pupils receive a response when they express concerns, and that appropriate action is taken where necessary. This was confirmed during interviews with pupils and staff and by records of safeguarding. Staff understand the different types of peer-on-peer abuse, including in relation to pupils with SEND. Pupils are given suitable guidance on staying safe online and the school has sufficient filtering and monitoring procedures in place to ensure appropriate use at all times, including during boarding hours.
- 2.5 The school communicates concerns to relevant outside agencies, including the LADO and the Disclosure and Barring Service. In the case of any concerns relating to the EYFS setting, the school communicates required information to Ofsted. It takes prompt action where concerns are raised or incidents occur, including liaison with health agencies if these are medical. All staff, including those in positions of responsibility, are suitably trained in line with locally agreed procedures. Interviews with staff and leaders confirm they fully understand their role in safeguarding, with regard to identifying, reporting and investigating potential abuse, including concerns at a low level. The safeguarding policy contains suitable guidance about reporting low-level concerns about staff. Records show that staff report any safeguarding concerns to the appropriate person in a timely fashion. Safeguarding is effectively managed. Suitable arrangements exist to handle allegations against adults working with pupils. There is an appropriate staff code of conduct and suitable arrangements for whistleblowing. Interviews with staff confirmed suitable understanding of these and willingness to act appropriately should the need arise.
- 2.6 Governors maintain appropriate oversight of safeguarding procedures, including requirements for recruitment checks and annual review of safeguarding.

### **Welfare, health and safety of pupils – fire safety [ISSR Part 3, paragraph 12; NMS 7]**

- 2.7 The school meets the standards.
- 2.8 The proprietor ensures compliance with the Regulatory Reform (Fire Safety) Order 2005. Records demonstrate that appropriate fire drills take place both in day and boarding time at regular intervals and this was confirmed in interviews with pupils and staff.

#### **Provision of information [ISSR Part 6, paragraph 32(1)(c)]**

- 2.9 The school meets the requirements for providing information relating to safeguarding to parents. Particulars of the arrangements for safeguarding are published on the school's website.

**Quality of leadership and management [ISSR Part 8, paragraph 34; NMS 13]**

2.10 The school meets the standards.

2.11 The proprietor ensures that the leadership and management demonstrate good skills and knowledge, and fulfil their responsibilities effectively, so that all the other standards are consistently met, and they actively promote the educational well-being of the pupils. Management of boarding is appropriate.

### **3. Regulatory action points**

- 3.1 For the regulations which were the focus of this visit, the school meets all of the requirements of the Education (Independent School Standards) Regulations 2014, National Minimum Standards for Boarding Schools 2015 and requirements of the Early Years Statutory Framework, and no further action is required as a result of this visit.

## **4. Summary of evidence**

- 4.1 The inspectors held discussions with the head, senior leaders and other members of staff and met with the chair of governors. They talked with groups of pupils and staff. They scrutinised a range of documentation, records and policies.