



**ISI** Independent  
Schools  
Inspectorate

## **Report for a Progress Monitoring Visit**

**Hipperholme Grammar School**

**January 2020**



## School's details

School	Hipperholme Grammar School		
DfE number	381/6006		
Registered charity number	517152		
Address	Hipperholme Grammar School Bramley Lane Hipperholme Halifax West Yorkshire HX3 8JE		
Telephone number	01422 202256		
Email address	info@hgsf.org.uk		
Headteacher	Mrs Jackie Griffiths		
Chair of governors	Revd Canon James Allison		
Age range	3 to 16		
Number of pupils on roll	298		
	<b>EYFS</b>	27	<b>Juniors</b> 93
	<b>Seniors</b>	177	
Date of visit	28 January 2020		

## 1. Introduction

### Characteristics of the school

- 1.1 Hipperholme Grammar School is an independent co-educational day school for pupils aged between three and sixteen years. There is a board of governors who act as trustees with overall financial and governance responsibility. The school is organised in two sections, one for juniors which includes the Early Years Foundation Stage (EYFS) and one for seniors. The school has twenty-nine pupils requiring support for special educational needs and/or disabilities, and six pupils with pupils with education, health and care plans.

### Purpose of the visit.

- 1.2 This was an unannounced progress monitoring visit at the request of the Department for Education (DfE) to check that the school has fully implemented the action plan submitted following the focused compliance inspection in May 2019.

Regulations which were the focus of the visit	Team judgements
Part 3, paragraph 7 (safeguarding); EYFS 3.7 and 3.9	Met
Part 4, paragraph 18 (suitability of staff)	Met
Part 6, paragraph 32(1)(c) (information to parents)	Met
Part 8, paragraph 34 (leadership and management)	Met

## 2. Inspection findings

### **Welfare, health and safety of pupils – safeguarding [ISSR Part 3, paragraph 7 (a) and (b); EYFS 3.7, 3.9]**

#### **Safeguarding policy**

- 2.1 The school meets the requirements.
- 2.2 The school has an appropriate policy for safeguarding which provides suitable arrangements to safeguard and promote the welfare of pupils at the school.

#### **Safeguarding implementation**

- 2.3 The school meets the standard and the requirements.
- 2.4 The school has appropriate procedures in place, that pay due regard to current statutory guidance, and so safeguard and promote the welfare of pupils at the school. The school ensures all necessary recruitment checks are completed on staff and suitable references are obtained, prior to appointment. A risk assessment and appropriate safeguards are put in place if the required enhanced criminal record check of a member of staff is not received prior to the person starting work. The school obtains suitable written assurances from contractors that they have carried out the relevant vetting checks on their employees who work in the school. The school carries out identity checks upon such employees on arrival.

### **Suitability of staff, supply staff and proprietors [ISSR Part 4, paragraph 18 (3); EYFS 3.7, 3.9]**

- 2.5 The school meets the standard and the requirements.
- 2.6 The school makes appropriate checks to ensure the suitability of staff, supply staff, and proprietors and a register is kept as required. All appropriate checks are completed on staff prior to appointment, including those concerning identification and right to work.

### **Provision of information [ISSR Part 6, paragraph 32 (1) (c)]**

- 2.7 The school meets the requirement for providing information relating to safeguarding to parents. Particulars of the arrangements for safeguarding are published on the school's website.

### **Quality of leadership and management [ISSR Part 8, paragraph 34]**

- 2.8 The school meets the standard.
- 2.9 The proprietor ensures that persons with leadership and management responsibilities at the school demonstrate good skills and knowledge, appropriate to their role and fulfil their responsibilities effectively, so the independent school standards are met consistently and the well-being of students is actively promoted.

### **3. Regulatory action points**

- 3.1 For the regulations which were the focus of this visit, the school meets all of the requirements of the Education (Independent School Standards) Regulations 2014, National Minimum Standards for Boarding Schools 2015, and no further action is required as a result of this visit.

## **4. Summary of evidence**

- 4.1 Inspectors held discussions with the head, senior leaders and other members of staff and met with a representative of the board of governors. They talked with groups of pupils. They scrutinised a range of documentation, records and policies.