



**ISI** Independent  
Schools  
Inspectorate

**Progress Monitoring Inspection Report**

**Fyling Hall School**

**April 2023**

## School's details

<b>School</b>	Fyling Hall School			
<b>DfE number</b>	815/6004			
<b>Registered charity number</b>	507857			
<b>Address</b>	Fyling Hall School Robin Hood's Bay Whitby North Yorkshire YO22 4QD			
<b>Telephone number</b>	01947 880353			
<b>Email address</b>	headmaster@flyinghall.org			
<b>Headteacher</b>	Mr Steven Allen			
<b>Chair of governors</b>	Mr Ken James			
<b>Age range</b>	4 to 19			
<b>Number of pupils on roll</b>	182			
	<b>Day pupils</b>	143	<b>Boarders</b>	39
	<b>EYFS</b>	6	<b>Juniors</b>	36
	<b>Seniors</b>	123	<b>Sixth Form</b>	17
<b>Date of inspection</b>	24 April 2023			

# 1. Introduction

## Characteristics of the school

- 1.1 Fyling Hall School is an independent co-educational day and boarding school. The school was founded in 1923 and became a charitable trust in 1978, administered by its governors who act as trustees of the charity. The school supports the learning of 36 pupils who have been identified as having special educational needs and/or disabilities (SEND). There are six pupils who have an education, health and care plan. The school has identified 35 pupils for whom English is an additional language (EAL), all of whom receive additional support. The school's previous inspection was a regulatory compliance inspection in October 2022.

## Purpose of the inspection

- 1.2 This was an announced progress monitoring inspection at the request of the Department for Education (DfE) to check that the school has fully implemented the action plan submitted following the regulatory compliance inspection on 12 to 13 October 2022. The inspection focused on the school's compliance with the Education (Independent School Standards) Regulations 2014 (ISSRs), the National Minimum Standards for Boarding 2022 and the requirements of the Early Years Statutory Framework.

Regulations which were the focus of the inspection	Team judgements
Part 3, paragraphs 7 (safeguarding) and 8 (safeguarding of boarders) ; NMS 8	<b>Met</b>
Part 3, paragraph 15 (admission and attendance registers)	<b>Met</b>
Part 3, paragraph 16 (risk assessment); NMS 9	<b>Met</b>
Part 5, paragraph 28 (water supply)	<b>Met</b>
Part 6, paragraph 32(1)(c) (provision of information)	<b>Met</b>
Part 8, paragraph 34 (leadership and management); NMS 2	<b>Met</b>

## 2. Inspection findings

### **Welfare, health and safety of pupils – safeguarding and safeguarding of boarders [ISSRs Part 3, paragraphs 7 and 8; NMS 8]**

#### **Safeguarding policy**

- 2.1 The school meets the requirements.
- 2.2 The school has an appropriate policy for safeguarding which provides suitable arrangements to safeguard and promote the welfare of pupils at the school.

#### **Safeguarding implementation**

- 2.3 The school meets the standards.
- 2.4 Safeguarding arrangements are implemented effectively, including in the EYFS. Arrangements reflect the current guidance appropriately and there is timely and appropriate communication with the statutory agencies when this is required. There is appropriate support for pupils' needs, including for those with SEND. Staff listen to children and take appropriate and timely action when concerns are raised. All pupils, including boarders, are educated in how to keep safe online and understand how to do so. Filtering and monitoring of technology is appropriate. The school takes its responsibilities to safeguard the boarding pupils seriously, recognising that they are living away from home and that they may not have ready access to contact with their parents.
- 2.5 All staff and the trustees have received suitable training in safeguarding, including on the recent changes in statutory guidance, online safety, and their Prevent responsibilities. When new staff are appointed, they complete a comprehensive induction process to ensure they understand their safeguarding responsibilities. All staff are familiar with *Keeping Children Safe in Education (KCSIE)* Part 1 and Annex B. They understand the code of conduct for staff and whistleblowing procedures. The designated safeguarding lead (DSL) and deputies have sufficient status and authority to undertake their roles. They have the appropriate level of training, which is in line with local procedures. The DSL provides regular updates to all staff and opportunities for discussion on any changes to safeguarding policies and their implementation.
- 2.6 Staff are clear on the procedures for reporting any concerns about pupils and they do so appropriately. Teaching staff understand the types of child-on-child abuse that can occur and the need to react to and appropriately report such behaviours. Appropriate and detailed records of any safeguarding concerns are maintained. These show timely and appropriate liaisons both with parents and the local multi-agency safeguarding hub (MASH). Records of safeguarding incidents demonstrate a culture in which detailed analysis of any incidents takes place. This is supported by effective monitoring systems, overseen by both the chair of governors and the governing board safeguarding lead.
- 2.7 There are appropriate measures in place to handle any allegations against adults working in the school. Staff understand these and are prepared to report any concerns they may have. The trustees undertake an annual safeguarding review with due diligence and safeguarding is a standing agenda item for all governing board meetings. Governors demonstrate rigour in their oversight of arrangements, which includes undertaking a review of any safeguarding incidents that may occur. They ensure appropriate recruitment checks are made. Both the chair of trustees and the safeguarding governor conduct in school discussions with pupils and staff to support the school's safeguarding culture.

### **Welfare, health and safety of pupils – admission and attendance registers [ISSR Part 3, paragraph 15]**

- 2.8 The school meets the standard.
- 2.9 The school has effectively implemented a policy to ensure that there is appropriate reporting of arrival and departures of pupils at non-standard transition points to the local authority. Documentation seen during the visit confirmed that senior leaders ensure that the local authority is kept informed of pupil movements. In addition, designated trustees monitor the submission of data to the local authority and the checking process is reported termly in the safeguarding subcommittee meeting of the trustees. Attendance registers are appropriately maintained, as required.

### **Welfare, health and safety of pupils – risk assessment [ISSR Part 3, paragraph 16; NMS 9]**

- 2.10 The school meets the standards.
- 2.11 A suitably efficient and effective approach has now been established to manage risk to ensure the welfare of all pupils in the school. An appropriate risk assessment policy is implemented and there is a newly established risk assessment register which records such implementation. Staff have all received recent training in assessing risk for their respective areas and for organising school outings. Trustees who sit on the health and safety sub-committee to provide oversight have received similar training. Risk assessment documents show that appropriate evaluations are undertaken across all age groups. This includes suitable consideration of the needs of children in boarding and in the EYFS. Risk assessment is appropriate and comprehensive. It identifies possible risks and specifies appropriate control measures to mitigate these. Where there is a perceived need, the school produces risk assessments for individual pupils to ensure their welfare and safety. Senior leaders review and sign off all risk assessments. Suitable oversight is maintained by the board of trustees. They take part in a whole school annual audit of all risk assessments to ensure that the management of risk now has an appropriately high profile.

### **Premises and accommodation – water supply [ISSR Part 5, paragraph 28]**

- 2.1 The school meets the standard.
- 2.2 The school now ensures that a suitable drinking water supply is made available appropriately to both boarding and day pupils. This has been achieved by the installation of an external water fountain which is also suitable for the filling of water bottles. Suitable posters and notices are on display indicating that water facilities in the toilet are not to be used for drinking purposes. Boarding pupils are able to use boarding house kitchenette facilities to access drinking water and all pupils have access to drinking water in the dining hall. A location for an additional water fountain facility has been located in the sports hall corridor area and this is scheduled to be operational after the May half-term break.

### **Provision of information [ISSR Part 6, paragraph 32(1)(c)]**

- 2.3 The school meets the requirements for providing information relating to safeguarding to parents. Particulars of the arrangements for safeguarding are published on the school's website/provided to parents on request, as the school has no website.

### **Quality of leadership and management [ISSR Part 8, paragraph 34; NMS 2]**

- 2.4 The school meets the standards.

- 2.5 The governors and senior leaders have addressed all of the points in the school's action plan effectively. They have implemented all necessary actions and appropriate measures are in place to support ongoing compliance. Governors and senior leaders demonstrate good skills and knowledge to ensure their duties and responsibilities are fulfilled effectively and that the standards are consistently met and the wellbeing of pupils is actively promoted.

### **3. Regulatory action points**

- 3.1 For the regulations which were the focus of this inspection, the school meets all of the requirements of the Education (Independent School Standards) Regulations 2014, the National Minimum Standards for Boarding 2022 and the requirements of the Early Years Statutory Framework and no further action is required as a result of this inspection.

## 4. Summary of evidence

- 4.1 The inspectors held discussions with the head, senior leaders and other members of staff and met with the chair of governors. They visited different areas of the school, and talked with groups of pupils. They scrutinised a range of documentation, records and policies.

### Inspectors

Mr Tony Halliwell

Reporting inspector

Mr Christopher Emmott

Assistant reporting inspector