



**ISI** Independent  
Schools  
Inspectorate

**Report for a Progress Monitoring Visit**

**Beech Hall School**

**May 2022**

## School's details

<b>School</b>	Beech Hall School			
<b>DfE number</b>	895/6008			
<b>Address</b>	Beech Hall School Beech Hall Drive Tytherington Macclesfield Cheshire SK10 2EG			
<b>Telephone number</b>	01625 422192			
<b>Email address</b>	secretary@beechhallschool.org			
<b>Headmaster</b>	Mr James Allen			
<b>Proprietor</b>	Chatsworth Schools Group			
<b>Age range</b>	6 months to 16			
<b>Number of pupils on roll</b>	218			
	<b>Nursery</b>	64	<b>Infants and Juniors</b>	45
	<b>Seniors</b>	109		
<b>Date of visit</b>	17 May 2022			

## 1. Introduction

### Characteristics of the school

- 1.1 Beech Hall School is a co-educational day school situated in Macclesfield. It is part of the Chatsworth Schools Group, which provides the governing body. The school comprises three sections: a nursery, which includes a non-registered Early Years Foundation Stage (EYFS) setting; the junior school comprising pupils aged 5 to 11 years, and the senior school for pupils aged 11 to 16 years. The school's registered EYFS setting is inspected by Ofsted. The school has 77 pupils who require support for special educational needs and/or disabilities (SEND), of whom 52 have an education, health and care (EHC) plan. Three pupils speak English as an additional language (EAL). The school's previous inspection was a regulatory compliance inspection in July 2021.

### Purpose of the visit

- 1.2 This was an unannounced progress monitoring visit at the request of the Department for Education (DfE) to check that the school has fully implemented the action plan submitted following the regulatory compliance inspection on 2 July 2021. The visit focused on the school's compliance with the Education (Independent School Standards) Regulations 2014 (ISSRs) and the requirements of the Early Years Statutory Framework.

Regulations which were the focus of the visit	Team judgements
Part 3, paragraph 7 (safeguarding)	<b>Met</b>
Part 4, paragraphs 18 to 21 (suitability of staff)	<b>Met</b>
Part 6, paragraph 32(1)(c) (provision of information)	<b>Met</b>
Part 8, paragraph 34 (leadership and management)	<b>Met</b>

## 2. Inspection findings

### Welfare, health and safety of pupils – safeguarding [ISSR Part 3, paragraph 7]

#### Safeguarding policy

- 2.1 The school meets the requirements.
- 2.2 The school has an appropriate policy for safeguarding which provides suitable arrangements to safeguard and promote the welfare of pupils at the school.

#### Safeguarding implementation

- 2.3 The school meets the standard and the requirements.
- 2.4 Suitable measures are in place to ensure the safeguarding of the pupils, including children in the EYFS, through effective implementation of the policy. Pupils are confident that they have trusted adults to whom they can speak in school and records show that their concerns receive a response and are acted on swiftly and appropriately by school staff and leaders. The school recognises the particular vulnerability of pupils with SEND, including those with EHC plans, and responds effectively to concerns regarding pupils' mental health. Pupils understand how to stay safe online both in and outside school. The school liaises appropriately with external agencies when required including with regard to allegations made against adults working in the school. Staff and those with responsibility for safeguarding are trained as required. Staff interviewed demonstrated a secure understanding of their responsibilities and of the training they have received. They recognise the expectations of them outlined in the staff code of conduct.
- 2.5 The school's policy for the safer recruitment of staff is now implemented effectively. Since the time of the previous inspection, the school has implemented new and effective procedures to ensure that it obtains references, checks application forms and the list of those prohibited from managing in schools before the person commences employment at the school. Where an individual has been allowed to start work in a regulated activity before a Disclosure and Barring Service certificate has been seen, appropriate supervision has been arranged, and a separate barred list check has been completed. Staff records and files contain accurate information to evidence the required recruitment checks.

### Suitability of staff, supply staff and proprietors [ISSR Part 4, paragraphs 18–21]

- 2.6 The school meets the standards and the requirements.
- 2.7 Since the time of the previous inspection, the school has implemented new procedures which now ensure that its safer recruitment policy is implemented effectively. All the required recruitment checks on staff are now carried out before each person commences working at the school, including checks of qualifications. A record of medical fitness for each member of staff is obtained and kept before appointment and all required checks are accurately recorded in the single central record of appointments.

### Provision of information [ISSR Part 6, paragraph 32(1)(c)]

- 2.8 The school meets the requirements for providing information relating to safeguarding to parents. Particulars of the arrangements for safeguarding are published on the school's website.

### Quality of leadership and management [ISSR Part 8, paragraph 34]

- 2.9 The school meets the standard.

- 2.10 The school has ensured that those with responsibility for leadership and management demonstrate good skills and knowledge and fulfil their responsibilities effectively, so that all of the standards are met consistently and they actively promote the well-being of pupils. Since the time of the previous inspection, the school has ensured that those with responsibility for undertaking the required checks on staff before they start work at the school are suitably trained. School leaders and governors have exercised appropriate oversight to ensure that those with such responsibilities fulfil these effectively.

### **3. Regulatory action points**

- 3.1 For the regulations which were the focus of this visit, the school meets all of the requirements of the Education (Independent School Standards) Regulations 2014 and requirements of the Early Years Statutory Framework, and no further action is required as a result of this visit.

## **4. Summary of evidence**

- 4.1 The inspectors held discussions with the head, pupils, senior leaders and other members of staff and met with a group of governors. They scrutinised a range of documentation, records and policies.