

## Report for a Progress Monitoring Visit

|                                  |   |     |                 |     |
|----------------------------------|---|-----|-----------------|-----|
| <b>School name</b>               | All Hallows School  |     |                 |     |
| <b>DfE number</b>                | 933/6019  |     |                 |     |
| <b>Registered charity number</b> | 1722996   |     |                 |     |
| <b>Address</b>                   | Cranmore Hall<br>East Cranmore<br>Shepton Mallet<br>Somerset<br>BA4 4SF |     |                 |     |
| <b>Headmaster</b>                | Dr Trevor Richards  |     |                 |     |
| <b>Chair of governors</b>        | Mr James Alexandroff  |     |                 |     |
| <b>Number of pupils on roll</b>  | 265   |     |                 |     |
|                                  | <b>Boys</b>   | 146 | <b>Girls</b>    | 119 |
|                                  | <b>Day pupils</b>   | 236 | <b>Boarders</b> | 29  |
|                                  | <b>EYFS</b>   | 26  | <b>Juniors</b>  | 106 |
|                                  | <b>Seniors</b>  | 133 |                 |     |
| <b>Date of visit</b>             | 29 January 2019   |     |                 |     |

## 1. Introduction

### Characteristics of the school

- 1.1 All Hallows School is an independent day and boarding school for boys and girls aged from three to thirteen. The school is governed by the All Hallows Trust, and governors of the school are directors of the company and trustees of the charity. Boarders are accommodated in one house in the main building, with separate sleeping areas for boys and girls. The school has 79 pupils who require support for special educational needs and/or disabilities, one of whom have a statement of special educational needs. Fifteen pupils speak English as an additional language. The school's previous regulatory compliance inspection took place on 20 to 21 June 2018.

### Purpose of the visit

- 1.2 This was an unannounced progress-monitoring visit at the request of the Department for Education (DfE) to check that the school has fully implemented the action plan submitted following the regulatory compliance inspection on 20 to 21 June 2018.

| Regulations which were the focus of the visit  | Team judgements |
|--|-----------------|
| Part 3, paragraph 7(a) and (b) and 8(a) and (b) (safeguarding and safeguarding of boarders);NMS 11 (child protection)                              | <b>Met</b>      |
| Part 3, paragraph 12 (fire safety);NMS 7.1 (fire precautions)  | <b>Met</b>      |
| Part 3, paragraph 16 (risk assessment);NMS 6.3 (risk assessment)   | <b>Met</b>      |
| Part 5, paragraph 25 (maintenance);NMS 6.2 (maintenance)   | <b>Met</b>      |
| Part 6, paragraph 32 (provision of information)  | <b>Met</b>      |
| Part 8, paragraph 34(1)(a) and (b) (quality of leadership in and management of schools);NMS 13.3 and 13.4 (management and development of boarding) | <b>Met</b>      |

## 2. Inspection findings

### Welfare, health and safety of pupils – safeguarding [ISSR Part 3, paragraphs 7 and 8; NMS 11]

#### Safeguarding policy

- 2.1 The school meets the requirements.
- 2.2 The school has an appropriate policy for safeguarding which provides suitable arrangements to safeguard and promote the welfare of pupils at the school.

#### Safeguarding implementation

- 2.3 The school meets the standards.
- 2.4 The school implements the safeguarding policy effectively and in line with current statutory guidance. Safeguarding procedures are well managed and follow local authority guidance, ensuring the welfare of pupils. Appropriate procedures are in place to support pupils in need. There are suitable arrangements for listening to pupils, and child protection records are held securely with the required confidentiality. The designated safeguarding lead (DSL) is responsible for safeguarding in the EYFS. The DSL and deputy DSLs have recent safeguarding training, including inter-agency training, approved by the local authority. All other staff receive regular and appropriate safeguarding training, which includes the dangers of extremism and radicalisation. They have a clear understanding of their responsibilities and are aware of how to refer concerns. They understand that anyone can make a referral to the children's services. New staff have undergone suitable induction training. All staff have received a copy of Keeping Children Safe in Education Part 1 and Annex A. Staff report that they receive informal updates from the DSL and additional checking to confirm their understanding of procedures. Staff understand proper procedures for reporting any allegations about staff that may come to their attention. Leaders understand the need to report any allegations against staff to the Disqualification and Barring Service and/or Teaching Regulation Agency when appropriate.

### Welfare, health and safety of pupils – fire safety [ISSR Part 3, paragraph 12; NMS 7.1]

- 2.5 The school meets the standards.
- 2.6 The school meets all fire safety requirements and adopts a systematic approach towards ensuring pupils are safe from the risk of fire. All staff receive appropriate training in fire safety, including during induction. The school has appointed competent persons as the fire safety officer and fire wardens, all of whom have appropriate training, experience and knowledge for the role. Fire equipment is tested by an external company annually, and fire alarms are tested frequently and regularly. Fire drills are carried out termly at different times of day, including during boarding time. Leaders have ensured that a suitable fire risk assessment is in place. Records show that the school has ensured that appropriate preventative and protective measures for fire safety are carried out and monitored by the senior leadership team and governors. Since the previous inspection the school has ensured that fire extinguishers are checked and certified annually by competent persons, and that emergency lighting and signage is maintained effectively, including in the boarding house. Records and the tour of the school confirm that ensure that appropriate action has been taken to reduce risks that are identified through the fire risk assessment, such as the installation of new fire doors with automatic openers across the site, including in boarding accommodation.

**Welfare, health and safety of pupils – risk assessment [ISSR Part 3, paragraph 16; NMS 6.3]**

- 2.7 The school meets the standards.
- 2.8 The welfare of pupils at the school is safeguarded and promoted by the drawing up and effective implementation of a written risk assessment policy. Sample risk assessments seen demonstrate a systematic and active approach towards minimising possible risks. Maintenance records and the tour of the school confirm that since the previous inspection the school has ensured that that appropriate action is taken to reduce risks that are identified through risk assessment, including that for fire.

**Premises and accommodation – maintenance [ISSR Part 5, paragraph 25; NMS 6.2]**

- 2.9 The school meets the standards.
- 2.10 Maintenance records and the tour of the school confirm that since the previous inspection the school has ensured that the premises, accommodation and facilities provided therein, including in boarding, are maintained to a standard such that, so far as is reasonably practicable, the safety and welfare of pupils are ensured.

**Provision of information [ISSR Part 6, paragraph 32]**

- 2.11 The school meets the requirements for providing information relating to safeguarding to parents. Particulars of the arrangements for safeguarding are published on the school's website.

**Quality of leadership and management [ISSR Part 8, paragraph 34; NMS 13]**

- 2.12 The school meets the standards.
- 2.13 The proprietor ensures that the leadership and management demonstrate good skills and knowledge, and fulfil their responsibilities effectively, including those relating to fire safety, risk assessment and maintenance, so that the other standards are consistently met, and they actively promote the well-being of the pupils. In particular, governors and school leaders have fully implemented the action plan submitted following the previous regulatory compliance inspection.

### **3. Regulatory action points**

- 3.1 For the regulations which were the focus of this visit, the school meets all of the requirements of the Education (Independent School Standards) Regulations 2014, National Minimum Standards for Boarding Schools 2015, and no further action is required as a result of this visit.

## 4. Summary of evidence

### Written materials

- Safeguarding policy
  - fire safety policy
  - risk assessment policy and sample risk assessments
  - the code of conduct for staff
  - the written recruitment procedure
  - records and correspondence relating to safeguarding;
  - record of safeguarding training
  - the fire risk assessment and record of actions taken
  - record of fire safety training for the appointed fire safety officer and all staff
  - records of checks and certification of fire extinguishers by competent persons
  - maintenance records, including of emergency lighting and signage
  - governors' minutes with regard to the annual review of the safeguarding policy and procedures
- documentation relating to the school's completion of its action plan

### Meetings with school personnel

- Introductory meeting with head – to discuss arrangements for the day and to provide initial thoughts on areas specified as focus for the visit
- Meeting with the designated safeguarding lead – to discuss implementation of safeguarding policy, training and induction of new staff
- Meeting with the domestic bursar – to discuss and review the school's records of fire safety, fire safety training, risk assessment, and maintenance
- Meeting with six teaching and non-teaching staff
- Telephone discussion with discussion with the chair of the risk and compliance sub-committee of governors

### Activities on site

- Further scrutiny and evaluation of implementation of policies and documentation (as detailed above)
- Tour of the school, including boarding accommodation
- Interviews with six pupils, including boarders, chosen by inspectors
- Meeting of inspectors