



ISI Independent
Schools
Inspectorate

**Progress Monitoring and
Material Change Inspection Report**

OneSchool Global Northampton campus

November 2023

School's details

School name	OneSchool Global UK Northampton Campus		
DfE number	941/6072		
Registered charity number	1181301		
Address	OneSchool Global UK Northampton Campus Technology House Hunsbury Hill Avenue, Northampton NN4 8QS		
Telephone number	01604 633819		
Interim Principal	Mr Tony Wray		
Chair of proprietors / governors	Mr Alvin Clarke		
Proprietor	OneSchool Global		
Age Range	7 - 18		
Number of pupils on roll	182		
		Juniors	59
	Seniors	72	Sixth Form 51
Date of inspection	9 to 10 November 2023		

1. Introduction

Characteristics of the school

- 1.1 OneSchool Global UK Northampton Campus is a co-educational, Christian, independent day school situated close to Northampton. It opened in 2008 as part of Sceptre Education. Since 2019, it has been part of OneSchool Global UK, a registered charity who oversee the Northampton Campus alongside other schools linked to the Plymouth Brethren Christian Church in the UK. The day-to-day running of the school is delegated to the campus principal and senior management team. Prior to September 2023 the school existed as two entities, on two separate sites: as OneSchool Global UK Northampton Primary Campus, for pupils aged 7-11; and OneSchool Global UK Dunstable campus for pupils aged 7-18. The school has 23 pupils who require support for special education needs and/or disabilities (SEND). Four pupils have an education, health and care plan. No pupils speak English as an additional language. The previous inspection for the Northampton campus was a regulatory compliance inspection in February 2023. The previous inspection for the Dunstable campus was a regulatory compliance inspection in June 2023.

Purpose of the inspection

- 1.2 This was an unannounced progress monitoring inspection at the request of the Department for Education (DfE) to check that the school has fully implemented the action plan submitted following the regulatory compliance inspection at OneSchool Global UK Northampton Primary Campus on 1 February 2023. The inspection focused on the school's compliance with the Education (Independent School Standards) Regulations 2014 (ISSRs)
- 1.3 Additionally, this inspection serves as a material change inspection to assess the school's proposal to amalgamate Oneschool Global UK Dunstable campus with OneSchool Global Northampton Primary campus and move to a new campus, OneSchool Global Northampton campus, with pupils in the age range 7-18 and a capacity of 260 pupils.

Regulations which were the focus of the inspection	Team judgements
Part 1, paragraphs 2 (curriculum); 2A (relationships and sex education); 3 (teaching); 4 (framework for pupils' performance)	Met
Part 2, paragraph 5 (spiritual, moral, social and cultural development of pupils)	Met
Part 3, paragraph 7 (safeguarding)	Met
Part 3, paragraph 11 (health and safety)	Met
Part 3, paragraph 12 (fire safety)	Met
Part 3, paragraph 14 (supervision of pupils)	Met
Part 3, paragraph 16 (risk assessment)	Met
Part 4, paragraph 18-21 (checking of staff, supply staff, and proprietors)	Met

Part 5, paragraph 23-29 (premises and accommodation)	Met
Part 6, paragraph 32(1)(c) (provision of information)	Met
Part 8, paragraph 34 (leadership and management)	Met

2. Inspection findings

Quality of education provided – curriculum, relationships and sex education (RSE), teaching and framework for pupils' performance [ISSR Part 1, paragraphs 2, 2A, 3 and 4]

- 2.1 The school meets the standards.
- 2.2 The school provides suitable written policies for the curriculum relevant to the 7 to 18 age range of the school and its ethos. These are supported by appropriate plans and schemes of work and implemented effectively in teaching by suitably trained staff across the whole school. The school ensures that pupils are provided with RSE that is in line with statutory guidance. It publishes a written statement of its policy and consults parents before making any changes. Curricular provision and teaching ensure that all pupils, including those with SEND, acquire new knowledge so that they increase understanding and develop skills in the subjects taught. Teaching fosters suitable self-motivation in pupils through well-planned lessons and the many opportunities to work on independent and collaborative study. Teaching demonstrates effective understanding of the aptitudes, needs and prior attainment of all pupils, including those with SEND. Records show that a suitable framework is in place to assess all pupils' performance. Assessment is used effectively to plan and to provide suitable support for pupils to ensure that all, including those with SEND, make good progress. Teaching utilises effective strategies to manage behaviour and does not discriminate against any pupil contrary to the Equality Act 2010.

Spiritual, moral, social and cultural development of pupils [ISSR Part 2, paragraph 5]

- 2.3 The school meets the standard.
- 2.4 The school provides effective curricular and supporting events such as planned assembly themes, and off timetable days which are combined with the school ethos to encourage independence. These ensure that pupils have a variety of suitable experiences which enable them to develop positive spiritual, moral, social and cultural awareness. The leadership ensures that British values are actively promoted and that pupils understand and show respect for those with protected characteristics. Through the pupil leadership team, pupils make significant contributions to support not only those in their own school community but also wider local and international communities.

Welfare, health and safety of pupils – safeguarding [ISSR Part 3, paragraph 7]

Safeguarding policy

- 2.5 The school meets the requirements.
- 2.6 The school has an appropriate policy for safeguarding which provides suitable arrangements to safeguard and promote the welfare of pupils at the school.

Safeguarding implementation

- 2.7 The school meets the standard.
- 2.8 Arrangements to safeguard pupils are implemented effectively in order to promote their welfare. This includes those relating to the Prevent duty. The school ensures there is suitable provision to listen to pupils if they raise concerns. Pupils across the 7 to 18 age range, confirm that they know there are a variety of people and different mechanisms they can access for support, which they are happy to use should a safeguarding concern arise. This includes giving responses to regular pupil surveys about their feelings. Pupils receive a response, in line with the guidance issued by the Secretary of State, when

they express concerns, and appropriate action is taken where necessary. This is confirmed in records of safeguarding. These demonstrate that pupils receive help when needed and that the school works effectively with partner agencies. All discussions, actions and monitoring of pupils takes place in line with guidance and are appropriately recorded. Pupils understand how to keep themselves and others safe, including when online. The school has appropriate filtering and monitoring systems to ensure pupils' online safety.

- 2.9 All staff, including those in positions of responsibility for safeguarding and volunteers, are suitably trained in line with locally agreed procedures. They are aware of the actions required to ensure that appropriate safeguarding procedures are followed. Interviews with leaders and staff from all parts of the school confirm they understand their different roles in safeguarding. In particular, staff understand different types of abuse, including child-on-child abuse and sexual harassment, and the particular vulnerability of pupils with SEND.
- 2.10 The school has a clear policy on whistleblowing of which the staff are fully aware. There is an appropriate staff code of conduct. Staff confirm they would actively raise any concerns with senior staff. Suitable arrangements to handle allegations against adults working with pupils are implemented effectively, including those raised at a low-level.
- 2.11 The DSL is supported by two deputies and a senior member of staff suitably trained in safeguarding is now always available on site. The size and makeup of the safeguarding team is suitable to meet the needs of the age range and number of pupils.
- 2.12 Staff recruitment procedures follow all relevant guidance and are implemented effectively.
- 2.13 The safeguarding policy describes suitable arrangements for proprietorial oversight of the implementation of safeguarding and these are fully embedded into practice. The governors are appropriately trained in safeguarding.

Welfare, health and safety of pupils – health and safety [ISSR Part 3, paragraph 11]

- 2.14 The school meets the standard.
- 2.15 The proprietor and senior leaders ensure that a suitable written health and safety policy is implemented effectively. The policy and related materials provide staff with suitable guidance on health and safety matters. All staff completed suitable induction training at the new site before the arrival of pupils. Staff are appropriately aware of health and safety requirements relative to their roles, and specific to the new location. Appropriate records are kept of relevant health and safety checks, which are undertaken effectively. Matters of health and safety are regularly reviewed by senior leaders with any recommendations noted during this process leading to prompt remedial action. This makes it likely that regulations will continue to be met at the new site. Arrangements are appropriate for the proposed age range and number of pupils.

Welfare, health and safety of pupils – fire safety [ISSR Part 3, paragraph 12]

- 2.16 The school meets the standard.
- 2.17 The proprietor ensures compliance with the Regulatory Reform (Fire Safety) Order 2005. An appropriate fire risk assessment has been undertaken by a suitably qualified person. The school has implemented the required actions suitably and keeps the assessment under review. There are appropriately trained competent persons on site responsible for fire safety. A suitable number of staff are trained effectively to support fire evacuation procedures for the current and proposed number of pupils. Records show fire evacuations take place regularly and pupils confirmed they understand the correct procedures. Records show appropriate installation and maintenance of fire detection and

firefighting equipment. Arrangements are appropriate for the number of pupils and make it likely that regulations will continue to be met.

Welfare, health and safety of pupils – supervision of pupils [ISSR Part 3, paragraph 14]

2.18 The school meets the standard.

2.19 Discussions with pupils and staff, together with observations around the school, confirm that appropriate numbers of staff are suitably deployed to ensure adequate supervision of pupils across the whole 7 to 18 age range. Discussions and planning indicate that new staff continue to be recruited and this will continue, to meet the needs of any further increase in pupil numbers. It likely that regulations will continue to be met.

Welfare, health and safety of pupils – risk assessment [ISSR Part 3, paragraph 16]

2.20 The school meets the standard.

2.21 The welfare of pupils at the school is safeguarded and promoted by the drawing up and effective implementation of a written risk assessment policy. Senior leaders and staff demonstrate an effective understanding of risk assessment. Suitable assessments exist for all relevant aspects of the school premises and activities. Governance and leadership made suitable assessments to mitigate and manage risks related to the change in the school's location, taking into account the continued welfare of pupils. There are appropriate risk assessments in place to ensure continued pupil welfare whilst some building contractors are still on site. It is likely that regulations will continue to be met.

Suitability of staff, supply staff and proprietors [ISSR Part 4, paragraphs 18–21]

2.22 The school meets the standards.

2.23 The school makes appropriate checks to ensure the suitability of staff, supply staff and proprietors, and a register is kept as required. Arrangements are appropriate for the number and age range of pupils and make it likely that regulations will continue to be met.

Premises and accommodation – [ISSR Part 5, paragraphs 23-29]

2.24 The school meets the standards.

2.25 The school provides suitable toilet and washing facilities for the sole use of pupils, in separate areas appropriate to the age range of current pupils. It provides appropriate accommodation for the medical examination and treatment of pupils and for the short-term care of sick pupils. The school ensured that the new premises and the accommodation and facilities provided therein were appropriately ready for pupils. They continue to be maintained to a standard such that, so far as is reasonably practicable, the health, safety and welfare of pupils is ensured. In discussions, staff and pupils confirmed that, in their experience, all matters of maintenance are dealt with satisfactorily and swiftly.

2.26 The acoustic conditions of the school facilities and internal and external lighting are suitable. Suitable drinking water facilities, clearly marked as such, are provided. At the time of inspection, the facilities for outdoor physical education for senior pupils on the multi-purpose pitch, and the use of the associated showers, were not yet handed over to the school by contractors for use. This situation has been subject to suitable risk assessment. Alternative facilities for physical education and showering are currently provided off site. Planning indicates that on completion of the handover the school will provide suitable outdoor space for pupils' physical education on site. The school provides suitable

outdoor space for pupil recreation in separate designated areas suitable for the age range. It is likely that the standards will continue to be met for the proposed number of pupils and age range.

Provision of information [ISSR Part 6, paragraph 32(1)(c)]

2.27 The school meets the requirements for providing information relating to safeguarding to parents. Particulars of the arrangements for safeguarding are published on the school's website.

Quality of leadership and management [ISSR Part 8, paragraph 34]

2.28 The school meets the standard.

2.29 The proprietors have ensured that the action plan has been fully implemented. They are present in school sufficiently to ensure that senior leaders and managers demonstrate good skills and knowledge, and fulfil their responsibilities effectively, so that all the other standards are consistently met. They actively promote the wellbeing of the pupils. Suitable planning for provision at the new school site has been executed effectively. It is likely that the standards will continue to be met for the proposed pupil numbers.

3. Regulatory action points

- 3.1 For the regulations which were the focus of this inspection, the school meets all of the requirements of the Education (Independent School Standards) Regulations 2014 and no further action is required as a result of this inspection.

4. Recommendation with regard to material change inspection

Summary of findings

- 4.1 The school has planned effectively for the amalgamation of the two previously separate schools on a single campus. Planning has been implemented satisfactorily.

Recommendation

- 4.2 It is recommended that the school's request to amalgamate Oneschool Global UK Dunstable campus with OneSchool Global Northampton Primary campus and move to a new campus, OneSchool Global Northampton campus, with pupils in the age range 7-18 and a capacity of 260 pupils is granted.

5. Summary of evidence

- 5.1 The inspectors held discussions with the head, senior leaders and other members of staff and met with a group of governors. They visited different areas of the school, observed lessons and talked with groups of pupils. They scrutinised a range of documentation, records and policies.