



**Material Change Inspection Report**

**Islamic Shakhsiyah Foundation (London) School**

**March 2024**

## School's details

<b>School name</b>	Islamic Shakhsiyah Foundation (London)			
<b>DfE number</b>	309/6087			
<b>Registered charity number</b>	1155314			
<b>Address</b>	1st Floor 277 St Ann's Road Tottenham London N15 5RG			
<b>Telephone number</b>	0208 802 8651			
<b>Email address</b>	mail@isfnet.org.uk			
<b>Headteacher</b>	Mr Ziaur Rahman			
<b>Chair of trustees</b>	Dr Farah Ahmed			
<b>Proprietor</b>	Islamic Shakhsiyah Foundation			
<b>Age range</b>	3 to 14			
<b>Number of pupils on roll</b>	132			
	<b>EYFS</b>	22	<b>Primary</b>	81
	<b>Secondary</b>	29		
<b>Date of inspection</b>	18 March 2024			

# 1. Introduction

## Characteristics of the school

- 1.1 The Islamic Shakhsiyah Foundation (London) School is a co-educational day school. It is owned by the Islamic Shakhsiyah Foundation alongside a second school in Slough. The school is a charitable trust overseen by the trustees of the foundation. It is located in North London on the first floor of a mosque in Haringey and includes an early years setting. The school is organised into: the early years for children aged 3 to 5 years; the primary school for pupils aged 5 to 11 years; and the secondary school for pupils aged 11 to 14 years. The school has 13 pupils who require support for special educational needs and/or disabilities (SEND) of whom 6 have an education, health and care plan. There are 13 pupils who speak English as an additional language (EAL). The school's previous inspection was a regulatory compliance inspection in December 2022.

## Purpose of the inspection

- 1.2 This was an announced material change inspection at the request of the Department for Education (DfE) to assess the school's proposal to extend its age range from 3 to 14 to 3 to 16, and to increase its capacity from 150 to 195. The inspection focused on the school's compliance with the Education (Independent School Standards) Regulations 2014 (ISSRs) and the requirements of the Early Years Statutory Framework.

Regulations which were the focus of the inspection	Team judgements
Part 1, paragraphs 2-4 (quality of education provided; relationships and sex education; teaching; and assessment of pupils)	<b>Met</b>
Part 2, paragraph 5 (spiritual, moral, social and cultural development of pupils)	<b>Met</b>
Part 3, paragraph 7 (safeguarding)	<b>Met</b>
Part 3, paragraph 11 (health and safety)	<b>Met</b>
Part 3, paragraph 12 (fire safety)	<b>Met</b>
Part 3, paragraph 14 (supervision of pupils)	<b>Met</b>
Part 3, paragraph 16 (risk assessment)	<b>Met</b>
Part 4, paragraphs 18-21 (suitability of staff)	<b>Met</b>
Part 5, paragraphs 23-29 (premises and accommodation)	<b>Met</b>
Part 6, paragraph 32(1)(c) (provision of information)	<b>Met</b>
Part 8, paragraph 34 (leadership and management)	<b>Met</b>

## 2. Inspection findings

### Quality of education provided – curriculum; relationships and sex education (RSE); teaching; and assessment of pupils [ISSR Part 1, paragraphs 2-4]

- 2.1 The school meets the standards.
- 2.2 Leaders provide an appropriate curriculum. This is supported by schemes of work which take into account the different needs, ages and aptitudes of pupils in the school, including those with SEND or EAL. The Halaqah (personal, social and health education) programme reflects the school's aims and ethos and prepares pupils for life in British society effectively. Leaders provide older pupils with suitable careers guidance within the Halaqah scheme of work. They have prepared a programme of study which is suitable to prepare pupils aged 14 and above for GCSE examinations. It provides pupils with experience in all required areas of learning. Suitable plans have been made for the teaching of the subjects selected for the pupils to study to GCSE level.
- 2.3 Pupils receive RSE appropriately within the Halaqah programme. A written statement of policy is published which has due regard to relevant statutory guidance. Leaders have prepared a suitable curriculum for older pupils in the age range proposed.
- 2.4 Teachers with suitable experience have been identified to teach pupils who enter the proposed older age groups. Leaders have drawn up and commenced implementation of a suitable training programme for teachers to prepare them to teach their subjects to GCSE level.
- 2.5 Plans are in place to extend the current assessment framework so that older pupils are assessed in line with the courses they are studying.
- 2.6 Evidence indicates that the standards are likely to continue to be met should the material change be approved.

### Spiritual, moral, social and cultural development of pupils [ISSR Part 2, paragraph 5]

- 2.7 The school meets the standard.
- 2.8 A suitable programme of activities promotes the spiritual, moral, social and cultural understanding of the pupils. Principles and values are promoted which support pupils in preparing for life in modern Britain. These include respect for those with protected characteristics. Suitable plans are in place to provide for the needs of older pupils in the proposed age range.
- 2.9 Evidence indicates that the standard is likely to continue to be met should the material change be approved.

### Welfare, health and safety of pupils – safeguarding [ISSR Part 3, paragraph 7]

#### Safeguarding policy

- 2.10 The school meets the requirements.
- 2.11 The school has an appropriate policy for safeguarding which provides suitable arrangements to safeguard and promote the welfare of pupils at the school.

#### Safeguarding implementation

- 2.12 The school meets the standard.

- 2.13 Leaders implement the policy effectively to promote the safeguarding of the pupils, including children in early years. Pupils are confident that there are adults in school with whom they can share their concerns and that these will be acted on. Records of safeguarding incidents confirm that this happens in practice. Staff, trustees and those with leadership responsibility for safeguarding are appropriately trained. Leaders provide suitable induction and update training for staff so that they have a good knowledge of statutory guidance and of how to respond to safeguarding concerns.
- 2.14 Staff have a secure understanding of the staff code of conduct and of the need to report concerns about adults in the school. Suitable arrangements for the management of allegations against adults are in place and are implemented effectively. Leaders keep suitable records of safeguarding concerns and liaise as required with external agencies and parents.
- 2.15 Pupils understand how to keep themselves safe when they are online. The school maintains suitable internet filtering and monitoring arrangements. Appropriate arrangements are in place for the management of allegations of child-on-child abuse, including any discriminatory behaviour. There are sufficient numbers of staff to ensure continued effective provision should the material change be approved. Effective plans exist to add to their number to provide further support as pupil numbers grow.
- 2.16 Trustees maintain effective oversight of safeguarding through regular visits and through an annual review of safeguarding policy and procedures.
- 2.17 Evidence indicates that the standard is likely to continue to be met should the material change be approved.

### **Welfare, health and safety of pupils – health and safety [ISSR Part 3, paragraph 11]**

- 2.18 The school meets the standard.
- 2.19 Leaders ensure the effective implementation of health and safety procedures as required by relevant legislation. Evidence indicates that the standard is likely to continue to be met should the material change be approved.

### **Welfare, health and safety of pupils – fire safety [ISSR Part 3, paragraph 12]**

- 2.20 The school meets the standard.
- 2.21 Leaders implement suitable arrangements to comply with fire safety requirements, including regular fire drills and the maintenance of equipment. These are sufficient to cater for increased numbers of pupils. Evidence indicates that the standard is likely to continue to be met should the material change be approved.

### **Welfare, health and safety of pupils – supervision of pupils [ISSR Part 3, paragraph 14]**

- 2.22 The school meets the standard.
- 2.23 Leaders allocate appropriate numbers of adults to supervise pupils throughout the school day, including in early years. Suitable plans are in place to supervise the proposed increased numbers and ages of pupils. Evidence indicates that the standard is likely to continue to be met should the material change be approved.

### **Welfare, health and safety of pupils – risk assessment [ISSR Part 3, paragraph 16]**

- 2.24 The school meets the standard.

- 2.25 Leaders and managers take a diligent and appropriately systematic approach to the identification of risks and the measures needed to mitigate these in all aspects of school life. This includes effective risk assessment in the early years. Any risks associated with the introduction of older pupils to the school have been assessed effectively. Evidence indicates that the standard is likely to continue to be met should the material change be approved.

### **Suitability of staff, supply staff and proprietors [ISSR Part 4, paragraphs 18–21]**

- 2.26 The school meets the standards.
- 2.27 Leaders implement systematic procedures to ensure the suitability of adults working in the school. The necessary checks are undertaken before staff begin work in the school and are recorded as required. Sufficient measures exist to recruit additional adults as pupil numbers increase. Evidence indicates that the standards are likely to continue to be met should the material change be approved.

### **Premises and accommodation [ISSR Part 5, paragraphs 23-29]**

- 2.28 The school meets the standards.
- 2.29 The school premises and accommodation are suitably maintained so that the relevant standards are met. Suitable accommodation is provided for pupils' medical and therapy needs. Suitable outdoor space is available for physical education and outdoor play. Acoustics and lighting are appropriate; water provision is adequate. Suitable toilet, changing and showering facilities are provided for the current number of pupils.
- 2.30 Leaders have identified the adaptations required to ensure provision meets the needs of the proposed increase in numbers and age range. These include additional toilets and a science room as well as the rearrangement of classrooms to provide defined areas of the school for pupils of different ages. Suitable plans to make these adaptations have been drawn up; their implementation is on course for completion before the end of the current academic year. Evidence indicates that the standard is likely to continue to be met should the material change be approved.

### **Provision of information [ISSR Part 6, paragraph 32(1)(c)]**

- 2.31 The school meets the requirements for providing information relating to safeguarding to parents. Particulars of the arrangements for safeguarding are published on the school's website.

### **Quality of leadership and management [ISSR Part 8, paragraph 34]**

- 2.32 The school meets the standard.
- 2.33 Trustees maintain close and effective oversight of the school. They ensure that leaders have good skills and knowledge and fulfil their responsibilities effectively so that the other standards are consistently met and pupils' wellbeing is actively promoted.
- 2.34 Leaders and governors have given effective consideration to the potential impact of the proposed increase in age range and pupil numbers. Plans have been drawn up with suitable care and close attention to the needs of the pupils. Measures such as the training of staff and the drawing up of schemes of work have already been implemented in preparation for the admission of older pupils. Plans are underway to complete the remaining actions required in the near future so as to make it likely that the standards will continue to be met should the material change be approved.

### **3. Recommendation with regard to material change inspection**

- 3.1 It is recommended that the proposed material change be approved. The proposal to increase the age range to include pupils up to the age of 16 follows the change in registration three years ago when pupils over the age of 11 were first admitted. Leaders and trustees have been preparing for the change since the previous change in registration, so that plans to ensure appropriate provision for older pupils are detailed and already underway. Suitable teaching plans and schemes of work have been drawn up, and suitably qualified staff appointed to meet the academic needs of older pupils. Appropriate plans are in place to enhance and reorganise the accommodation so that pupils of different ages are taught in separate areas of the school, with suitable facilities to support their learning.
- 3.2 The school also proposes to increase its total capacity to allow for a full class in each year group. Current procedures in place to ensure the health and safety of the pupils are appropriate for the planned increase in numbers. Leaders have identified the need for additional staffing to ensure this remains suitable as numbers grow. Suitable arrangements are in place to enable the recruitment of additional staff as required.

## **4. Summary of evidence**

- 4.1 The inspector held discussions with the head, senior leaders and other members of staff and met with a group of trustees. She visited different areas of the school and talked with groups of pupils. She scrutinised a range of documentation, records and policies.